

## The Second Annual Doshisha University G30 Workshop

### INTRODUCTION

Today, January 21, 2012, Doshisha University cohosts with Kyoto University, Osaka University, and Ritsumeikan University its second annual G30 workshop entitled "Developing English Undergraduate Programs in Japan: Pedagogy, Recruitment, and Student Life." The aim of this symposium is to provide a workshop-style venue for reflection and exchange of information and ideas on issues that have arisen during the first phase of the university internationalization program in Japan.

The presentations and discussions are organized around two plenary talks and three topical sessions addressing issues of pedagogy; promotion, recruitment, and admissions; and counseling and student life.

### PLENARY TALKS

We have invited colleagues from two successful English undergraduate programs to share with us strategies that have been successful at their institutions. Jerry Eades, from Ritsumeikan's Asia Pacific University in Oita, Japan, and Helen Lee, from Yonsei's Underwood International College in Seoul, Korea, have both been intensely involved over the past decade with the development of their respective university's approach to pedagogy, recruitment, and student life at undergraduate colleges delivering programs in English.

### PEDAGOGY SESSION

(Panelists: Stephanie Kim, UCLA; Debra Occhi, Miyazaki International; John Mock, Temple; Moderator: Greg Poole, Doshisha)

This session addresses challenges involved in teaching/educating undergraduate students. The panelists will be speaking to issues such as: student perceptions of critical thinking objectives across various pedagogical formats, the need for coherence in the curriculum, academic rigor and teaching excellence, and the dissonance between ideology and practice in terms of the language of instruction.

### PROMOTION, RECRUITMENT, AND ADMISSIONS SESSION

(Panelists: Hiroshi Ota, Hitotsubashi; Kyle Cleveland, Temple; Matthew Wortley, Ritsumeikan; Moderator: Colin Davis, Doshisha)

This session addresses challenges involved in the recruiting, enrollment, and management of undergraduate students. The panelists will consider issues such as: comparing North American and Japanese recruiting practices, hiring professional recruiters, preparing English documentation of Japanese admissions policies, introducing centralized admissions offices, and standardizing admissions selection and screening processes.

### COUNSELING AND STUDENT LIFE SESSION

(Panelists: Christian Etzrodt, Akita International; Richard Harrison, Kobe; Kiho Tanaka, Osaka; Moderator: David Uva, Doshisha)

This session addresses challenges involved in supporting and counseling undergraduate students. The panelists will discuss issues such as: overcoming cultural barriers for international student participation in the full university experience, integrating Japanese and foreign students, offering culturally relevant and sensitive counseling and psychological support in English, the advantages and disadvantages of rural and urban campuses, and providing student accommodations.

### TOOLKIT

(Report on proceedings)

Stay tuned for information regarding documentation of the information and ideas that are generated during today's workshop.

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## Second Annual Doshisha G30 Workshop

# Developing English Undergraduate Programs in Japan:

## Pedagogy, Recruitment, and Student Life



January 21, 2012

Doshisha University  
Muromachi Campus  
Imadegawa  
Kyoto, Japan



Hosted by Doshisha University

Co-hosted with Kyoto University, Osaka University, and Ritsumeikan University



DOSHISHA UNIVERSITY

# Welcome Message

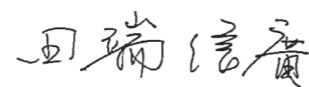
January 21, 2012

It is my honor and pleasure to welcome you to the Second Annual Doshisha G30 Workshop, “Developing English Undergraduate Programs in Japan: Pedagogy, Recruitment, and Student Life.” I would like to thank you for taking the time to join us today. We value your participation and ask that you add your voice to the conversation.

Today we will be discussing the exciting challenge in Japan of delivering undergraduate programs in English. The “Project for Establishing Core Universities for Internationalization,” or the so-called “G30 Program,” was enacted in 2009 by MEXT and is rooted in the framework of the “300,000 International Students Plan.” The stated goal of this initiative is “to elevate the international competitiveness of Japanese tertiary education while fostering students and researchers on internationalized campuses so as to give them the ability to play active roles in the global arena.” Although only thirteen universities in Japan were selected to receive funding for this project, indirectly it involves all of the internationalization efforts being undertaken across the entire system of higher education throughout the country.

Those of us directly and indirectly involved in this program, however, know that both defining “internationalization” and then achieving this remarkable goal is not easy. We are very fortunate to have with us today experts from various institutions, both here and abroad, that have been successfully grappling with this challenge. Our hope is that collectively we may begin to share knowledge and strategies that will help to change Japanese tertiary education for the better. This year we are focusing the discussion on the topics of “pedagogy”, “recruitment” and “student support.” I personally look forward to gaining new insights.

Warmest regards,



Nobuhiro Tabata

Professor of Philosophy and Vice President  
Doshisha University

## Developing English Undergraduate Programs in Japan: Pedagogy, Recruitment, and Student Life

**Saturday, January 21, 2012**

### Programs

10:00 ▶

#### Opening Remarks

- ▼ Professor **Nobuhiro Tabata**
- ▼ Vice President, Doshisha University

10:05 ▶ 10:50

#### Plenary Session

- ▼ Professor **J.S. Eades**
- ▼ Dean, College of Asia Pacific Studies, Ritsumeikan Asia Pacific University

11:00 ▶ 12:30

#### Session 1: Pedagogy



12:30 ▶ 1:30

#### Lunch Break



1:30 ▶ 3:00

#### Session 2: Promotion, Recruitment, and Admissions



3:00 ▶ 3:30

#### Coffee Break



3:30 ▶ 5:00

#### Session 3: Counseling and Student Life



5:15 ▶ 6:00

#### Plenary Session

- ▼ Professor **Helen Lee**
- ▼ Underwood International College, Yonsei University

6:30 ▶ 8:00

#### Dinner Reception