



Project for Establishing a University Network for Internationalization (Global 30) : Doshisha University Initiatives

Outline of Initiative

Purpose and Plans for the Establishment of Courses Conducted in English

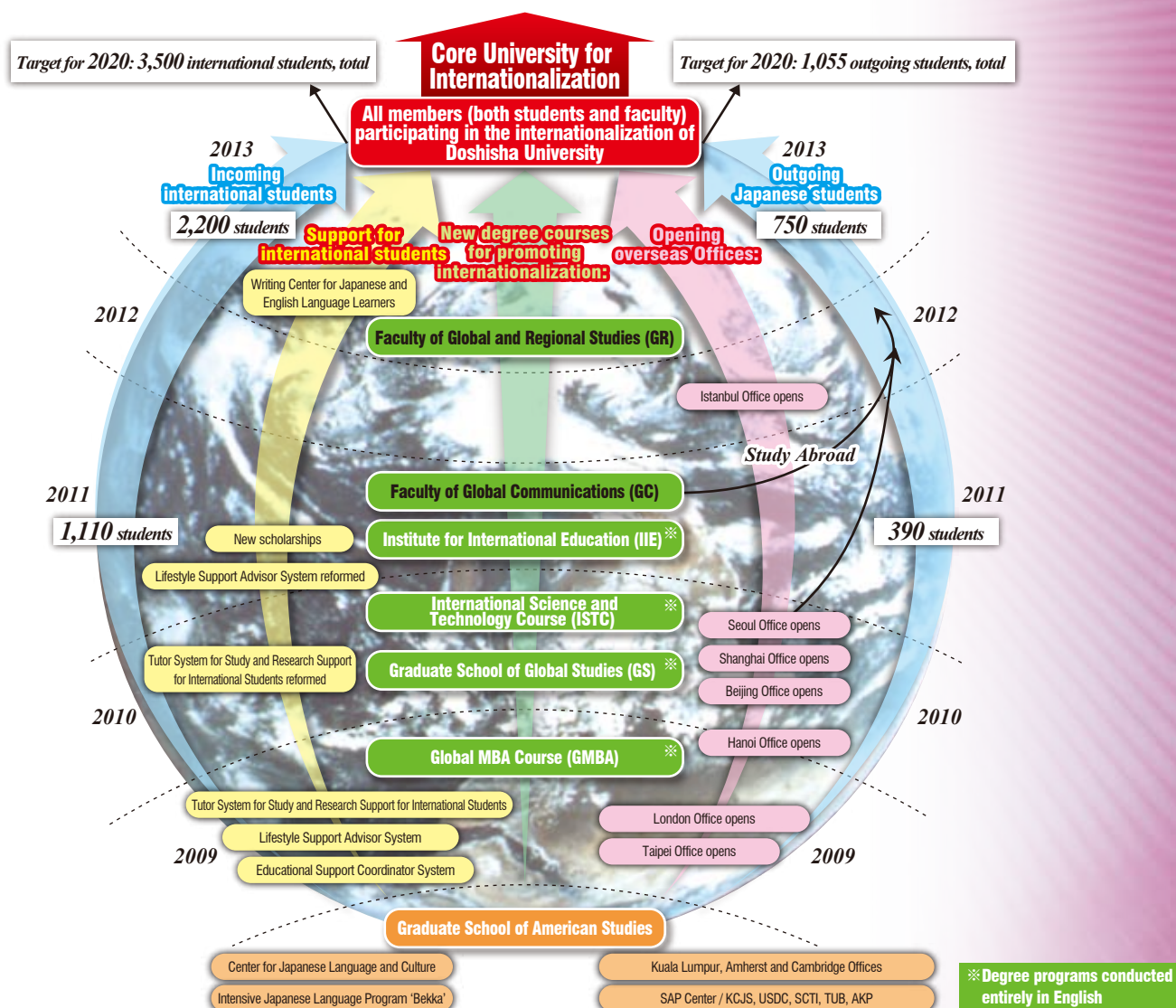
Through the Global 30 project, we aim to burnish one of our educational principles, "Internationalism," in a way that responds to the demands of modern Japanese society, and become an international base of education and research that contributes to solving global problems while respecting the intellectual and cultural diversity of global society. Specifically, we are internationalizing our university through the establishment of the degree courses conducted entirely in English as well as a program offering advanced Japanese course for international students:

Sep. 2009	Professional Graduate	Global MBA Course (GMBA) at the Graduate School of Business
Apr. 2010	Graduate	American Studies Cluster, Global Society Studies Cluster at the Graduate School of Global Studies (GS)
Sep. 2010	Graduate	International Science and Technology Course (ISTC) at the Graduate School of Engineering and the Graduate School of Life and Medical Sciences
Apr. 2011	Undergraduate	The Liberal Arts Program at The Institute for the Liberal Arts (ILA)
Apr. 2011	Undergraduate	Japanese Course at the Faculty of Global Communications (GC)
Apr. 2013	Undergraduate	The Faculty of Global and Regional Studies (GR)

Numerical Targets for International Student Recruitment

We are committed to recruiting talented international students and faculty, at both new and existing academic departments and graduate schools. We aim to accept 2,200 international students (7.7% of the student body) by 2013 and 3,500 students (12% of the student body) by 2020. We are taking various actions to reach these targets, including establishing new partnerships with overseas institutions, improving the entrance examination system for international students, introducing the Tutor System for Study and Research Support for International Students and the Lifestyle Support Advisor System, and enhancing support for international students in such areas as scholarships and housing.

Flow Chart: Doshisha University as a Core University for Internationalization



2011 Interim Evaluation

Doshisha University solely received the highest rating of "S" (meaning an 'excellent initiative' that is expected to fulfill the purpose of the Global 30 Project) in the 2011 Global 30 interim evaluation by the Ministry of Education, Culture, Sports, Science and Technology (MEXT).

Entrance Examinations

In addition to holding the entrance examination multiple times per year and reducing the examination fee, for the convenience of applicants from overseas we have also enabled students to be admitted prior to their arrival in Japan by accepting external language test results, holding examinations in foreign countries, and conducting interviews via video conferencing services over the Internet.

Accommodations / Comprehensive Renters' Insurance Program

In addition to our existing dormitories, we are leasing more buildings to cater to increasing accommodation needs. Also, to improve support for international students living in private housing, we have set up a Comprehensive Renter's Insurance for International Students program under which Doshisha becomes the insured student's joint guarantor at the time of signing the rental contract. Since its start in March 2011, 239 leases have been covered by the insurance.

Enhanced Support for International Students

Scholarship System

The introduction of the new Reduced Tuition Scholarship in 2011 has further enhanced financial support to international students, achieving the provision of scholarships to every international student at Doshisha. The tuition reduction rate ranges from 20-50% for undergraduates, and 30-100% for graduate students.



Health Care / Counseling

In addition to medical treatment (internal medicine) at the Health Center, since 2011 we have been providing a counseling service in English by a clinical psychologist with counseling experience in the United States.

Other Student Support

We are developing our campus environment to meet the needs of students with diverse cultural backgrounds, such as providing multilingual displays on campus facilities, opening a meditation room, and offering an English menu and halal food in our cafeterias. We have also improved our crisis management system based on how we communicated with and supported international students at the time of the recent Tohoku earthquake.

Support by Advisors and Tutors

The Lifestyle Advisor System started in 2009 with the aim of resolving various issues and problems that international students face in their studies and daily life, and supporting international students from the time of their arrival in Japan. Meanwhile, the Tutor System for Study and Research Support for International Students is for helping graduate international students make rapid progress in their studies and research in their area of specialization. Approximately 50% of all international graduate students made use of the Tutor System in 2011.

Career Support

With our multilingual career support brochure, we provide information on Japanese companies and job hunting in Japan to international students from the time of enrollment, encouraging them to start preparing for their future careers at an early stage. In addition to individual counseling with a full-time coordinator with advanced language skills and expertise, the Career Center has added various career support courses including "Business Japanese" in 2011 and improved its existing job hunting guidance and internship courses in order to enhance its total support for international students from their enrollment up until the time they find a job.

One Alumna's Job Hunting Experience

"Since I had no clue how to look for a job, I visited the Career Center almost daily to have my CV corrected and learn about how to prepare for a job interview. It was also the Career Center who introduced to me the recruiting company where I currently work, so I am very grateful for the university for supporting my job hunting and introducing this company to me.

Although I feel a little pressured about the expectations on me as the first foreign employee at the company, I hope to convey to more and more international students how exciting working in Japan is."

(Chinese , 2010 Graduate of the Faculty of Social Studies)



Establishment and Development of Courses Taught in English

Established in 2011, the Institute for the Liberal Arts (ILA) is a new study environment existing across the six faculties of the humanities and social sciences: the Faculties of Letters, Social Studies, Law, Economics, Commerce and Policy Studies. Its Western-style interdisciplinary curriculum covers a range of fields related to Japan, from society, culture, economy, and business, to law, politics, public policy, and international cooperation, and has the flexibility to allow students to customize their own study plan. As of April 2012, forty-seven students from nine countries are studying at the institute.

With regard to graduate degree programs, the Global MBA Course at the Graduate School of Business was established in 2009, with the American Studies Cluster and Global Society Studies Cluster at the Graduate School of Global Studies and the joint International Science and Technology Course at the Graduate School of Science and Engineering and Graduate School of Life and Medical Sciences following in 2010. As of April 2012, 125 students from Japan and overseas are enrolled in these courses.



One International Student's Voice



"Most of the classes at the ILA are not one-way lectures but require us to find our own theme and research and contemplate about it, like at a Western university. Preparation is hard, but I feel I can acquire working knowledge through such classes."

(Korean , 2nd year student at the Institute for the Liberal Arts.)

Expanding Educational Cooperation with Institutions Inside and Outside Japan

Promotion of University-Level Academic Exchange Agreements

Our faculty members frequently visit overseas institutions to establish partnerships for recruiting promising international students to study in Japan and sending Japanese students abroad. We have developed partnerships with institutions with flexible language requirements in order to extend study abroad opportunities to more students. As of July 2012, the number of university-level agreements has doubled since this project started in 2009.

Partnerships with Top Overseas High Schools

We have been establishing partnerships with first-class overseas high schools since 2009 in order to recruit excellent students through admission on recommendation, and have so far concluded agreements with 34 high schools in five countries (Korea, China (Taiwan), Vietnam, the Philippines and Australia) as of July 2012. We accepted 44 students from those schools in the years 2011 and 2012.

Promotion of Inter-University Networks within Japan

We make graduate-level courses conducted in English and career support courses for international students available to students of our partner institutions and member universities of the Consortium of Universities in Kyoto. Also, to enhance inter-university cooperation, we have set up the Liaison Committee of Global 30 Member Universities in Kansai together with Kyoto University, Osaka University and Ritsumeikan University to hold joint workshops and symposiums and disseminate the progress of this project to faculty and staff of universities in Japan and to the wider public.

Launch of Double Degree Programs

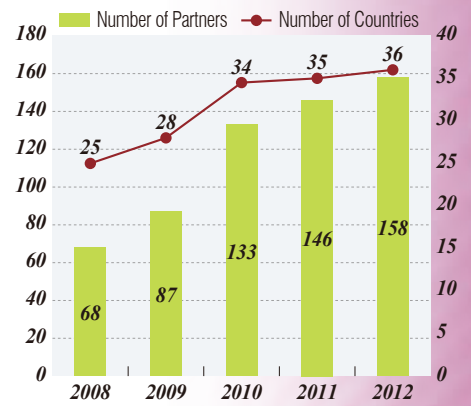
Joint programs, such as double degree programs, with top overseas universities have been developed in order to organize curricula and the flow of students. In addition to existing double degree programs with the Ecole Centrale Group, the Graduate School of Engineering and the Graduate School of Life and Medical Sciences launched new double degree programs with the Politecnico di Milano (Italy) and ESPCI (France) in 2009, and in 2010 with Xidian University (China), and the Graduate School of Law started with the University of Sheffield in 2011.

New Study Abroad Programs (SAP) and Centers

Since 2006, we have been offering a program called the "Japanese Language and Culture Program (Summer Session)" to international students from all over the world. In 2009 we also started one-year programs in Japanese language and culture making use of Kyoto's historical and cultural assets for students of overseas institutions who wish to specialize in Japanese studies. Furthermore, we offer many customized short-term programs for overseas universities. At the same time, five overseas Consortia have established centers for Japanese language education and Japanese studies on our campus: the "AKP¹ Center," the "Tubingen University Center for Japanese Language at Doshisha University (TUB)," the "Stanford Center for Technology and Innovation (SCTI)," the "Kyoto Consortium for Japanese Studies (KCJS²)" and the "University of Sheffield Doshisha Centre (USDC)."

¹The Center has been administrating the Associated Kyoto Program, a consortium of 16 renowned American liberal arts colleges including Amherst College and Smith College, since 1972.

² The Kyoto Consortium for Japanese Studies is composed of 14 American research universities : Columbia University, Boston University, The University of Chicago, Cornell University, Emory University, Harvard University, The University of Pennsylvania, Princeton University, Stanford University, Washington University in St. Louis, Yale University, The University of Michigan and The University of Virginia.



Opening and Development of Overseas Offices



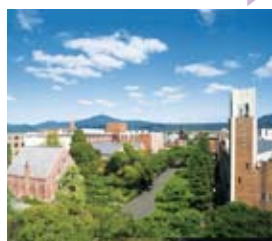
We are working on establishing education and research bases in various regions of the world for a faster and more effective dissemination of information on our university. In addition to our three existing overseas bases in Malaysia, the USA, the UK (Cambridge) and one office in Taiwan, we have opened offices in the UK (London) and Vietnam (Hanoi) in 2009, in China (Beijing and Shanghai) and Korea (Seoul) in 2010, and Turkey (Istanbul) in 2012.



Established in 1875



Kyotanabe Campus Opened in 1986

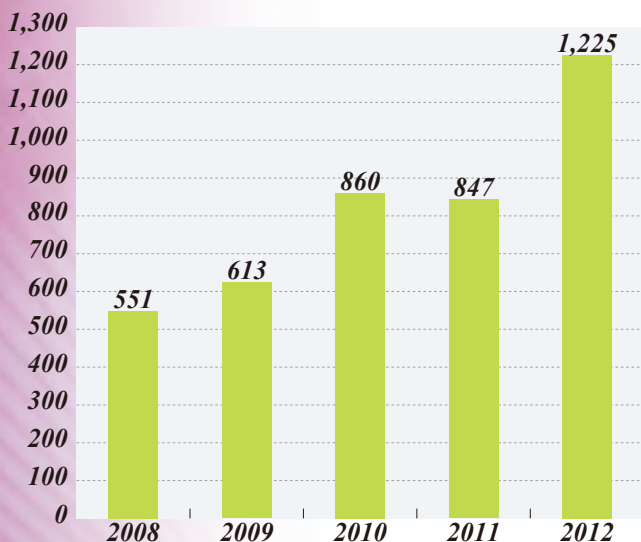


Karasuma Campus to Open in the Fall of 2012



The new buildings, "Ryoshinkan" and "Shikokan," which are scheduled to be completed in the fall of 2012, will be home to the largest university learning commons in Japan, and will host various workshops, seminars, and events, becoming a learning space where students can engage in collaborative learning.

Annual Numbers of International Students Enrolled (as of May every year)



Numbers from 2010 include international students by the university's definition, international students in the ILA and the Global MBA Course, and international students admitted through the general entrance examination.

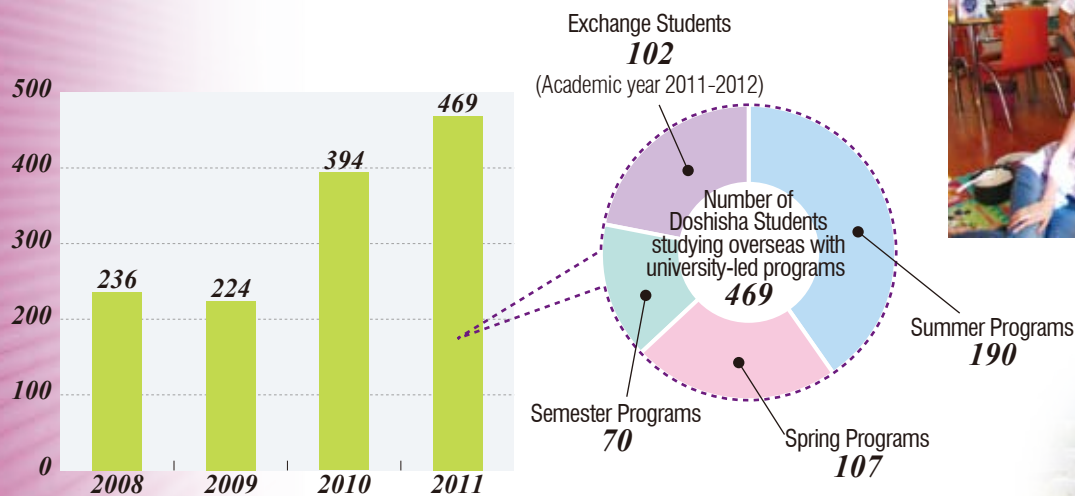
The Number of Foreign Students at Doshisha University

To contribute to the internationalization not only of Doshisha University, but also of Kyoto and Japan, we regularly play host to foreign students visiting us for purposes other than participating in our regular study programs. From campus tours and very short training courses for foreign higher education institutions, to school trips by overseas high school groups ranging from dozens to hundreds of students, we endeavor to respond to the various needs of our visitors, offering multilingual mock lectures, university information sessions, exchange events with currently-enrolled international and Japanese students, and accommodation arrangements. We aim to strengthen Doshisha University's presence in the world by welcoming more foreign students to our campus. This year, we have received 84 students from five visiting programs and 1,131 students visiting on school trips and for other purposes as of the end of July, 2012.



Increasing the Number of Students Studying Abroad (Enhancement of Student Exchange Programs)

We are working on the reform of our student exchange system to encourage more undergraduate and graduate students to study abroad, with the aim of sending 750 students abroad in 2013 and 1,055 students in 2020. With our effort to offer a greater variety of study-abroad opportunities, including new short- and medium-term language programs, the number of students studying abroad has increased from 224 in 2009 to 469 in 2011.



Initiative Director



Nobuhiro Tabata
Dean, Internationalization
Promotion Office

Throughout its 135-year history, Doshisha University has been upholding "the education of conscience" as its founding spirit, and "Christian principles," "Liberalism" and "Internationalism" as its educational principles. Following the spirit of our founder, Joseph Hardy Neesima, Doshisha University's international education aims to produce people with a global mind-set who use their abilities as conscience dictates. Having been chosen as a "core university for internationalization" is a great opportunity for us to make a leap forward.

We are making steady progress in our international activities, establishing new undergraduate and graduate degree courses conducted in English, accepting more international students with different purposes into various programs, and expanding our international partnerships, including student exchange agreements. The number of our students studying abroad in a variety of programs has also been increasing steadily.

The ultimate goal of our activities as a core university for internationalization is not only to increase the numbers of international students and partner institutions, but through these initiatives, to reach the international standard of education and research and establish Doshisha as a world-class university. The faculty, administration, and students of Doshisha University are fully committed to continuing and increasing our efforts to achieve this goal.

