



# Project for Establishing a University Network for Internationalization (Global 30) :

## Doshisha University Initiatives

### Outline of Initiative

#### Purpose and Plans for the Establishment of Courses Conducted in English

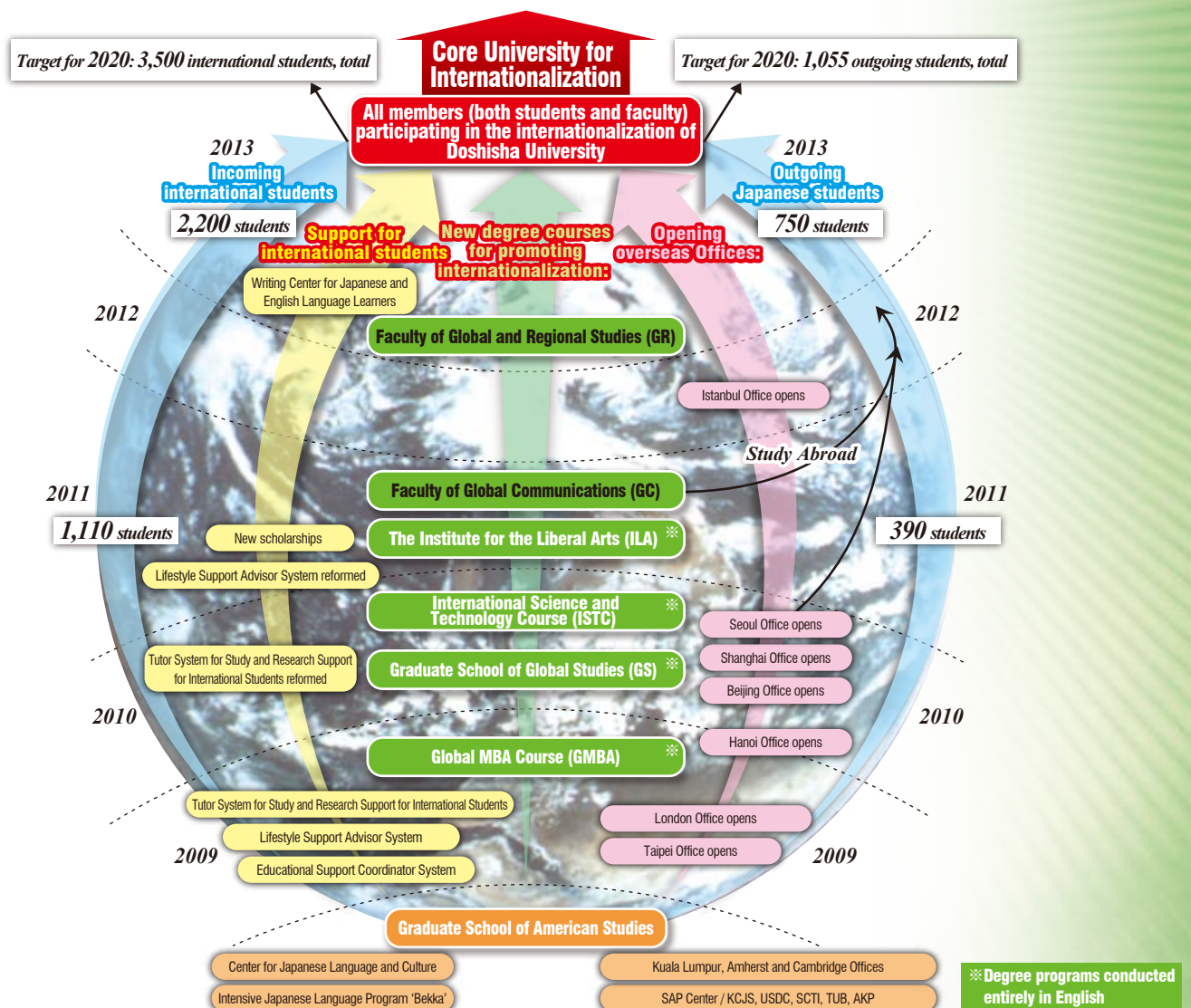
Through the Global 30 project, we aim to burnish one of our educational principles, "Internationalism," in a way that responds to the demands of modern Japanese society, and become an international base of education and research that contributes to solving global problems while respecting the intellectual and cultural diversity of global society. Specifically, we are internationalizing our university through the establishment of the degree courses conducted entirely in English as well as a program offering advanced Japanese course for international students.

Sep. 2009	Professional Graduate	Global MBA Course (GMBA) at the Graduate School of Business
Apr. 2010	Graduate	American Studies Cluster, Global Society Studies Cluster at the Graduate School of Global Studies (GS)
Sep. 2010	Graduate	International Science and Technology Course (ISTC) at the Graduate School of Engineering and the Graduate School of Life and Medical Sciences
Apr. 2011	Undergraduate	The Liberal Arts Program at The Institute for the Liberal Arts (ILA)
Apr. 2011	Undergraduate	Japanese Course at the Faculty of Global Communications (GC)
Apr. 2013	Undergraduate	The Faculty of Global and Regional Studies (GR)

#### Numerical Targets for International Student Recruitment

We are committed to recruiting talented international students and faculty, at both new and existing academic departments and graduate schools. We aim to accept 2,200 international students (7.7% of the student body) by 2013 and 3,500 students (12% of the student body) by 2020. We are taking various actions to reach these targets, including establishing new partnerships with overseas institutions, improving the entrance examination system for international students, introducing the Tutor System for Study and Research Support for International Students and the Lifestyle Support Advisor System, and enhancing support for international students in such areas as scholarships and housing.

### Flow Chart: Doshisha University as a Core University for Internationalization



#### 2011 Interim Evaluation

Doshisha University solely received the highest rating of "S" (meaning an 'excellent initiative' that is expected to fulfill the purpose of the Global 30 Project) in the 2011 Global 30 interim evaluation by the Ministry of Education, Culture, Sports, Science and Technology (MEXT).

## Enhanced Support for International Students

### Systems / environments improved

#### Admissions

##### Admissions systems

##### Pre-arrival scholarship decision

In addition to holding the entrance examination multiple times per year and reducing the examination fee (JPY35,000 → JPY10,000-15,000), we have also **enabled students to be admitted prior to their arrival** in Japan by use of external language tests (EJU, TOEFL, TOEIC, IELTS etc.), online applications, and by conducting exams and interviews in foreign countries or over the Internet. A **rolling admissions system** has also been introduced by the Global MBA Course and the ILA.

##### Scholarships

##### Comprehensive Renter's Insurance

##### Lifestyle Support Advisor Service

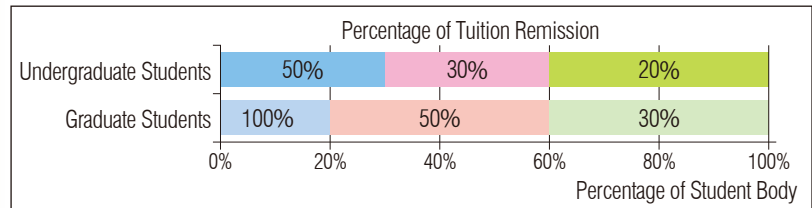
##### Tutor System for Study and Research Support

##### Counseling in English

##### Halal food, a meditation room

##### International exchange events

The introduction of the new **Reduced Tuition Scholarship** in 2011 has further enhanced financial support to international students, achieving the provision of scholarships to every international student at Doshisha. The tuition reduction rate ranges from 20-50% for undergraduates, and 30-100% for graduate students.



We, in 2012, introduced a new scholarship system for international students from the Least Developed Countries and the Other Low Income Countries on the DAC list of ODA Recipients compiled by the OECD.

In addition to our existing dormitories, we are leasing more buildings (182 rooms in Jul. 2009 → 447 rooms in Sep. 2013). Also, to improve support for international students living in private housing, we have set up a **Comprehensive Renter's Insurance for International Students** program under which Doshisha acts as a "joint guarantor" at the time of signing the rental contract.

The "**Lifestyle Support Advisor Service**" and the "**Tutor System for Study and Research Support** (for post graduates only)" have been introduced to provide student-to-student support. Additionally, we, in 2013, started recruiting "**Student Staff**" who organize international exchange events, while the university also holds those events regularly (19 times in 2013).

In addition to medical treatment at the Health Center, we have been providing a **counseling service in English** by a clinical psychologist with rich experience in the US.

We are developing our campus environment to meet the needs of students with diverse cultural backgrounds, such as **providing multilingual displays on campus facilities, opening a meditation room, and offering an English menu and halal food** in our cafeterias. We have also improved our crisis management system based on how we communicated with and supported international students at the time of the Tohoku earthquake.

#### While in university



#### To be employed

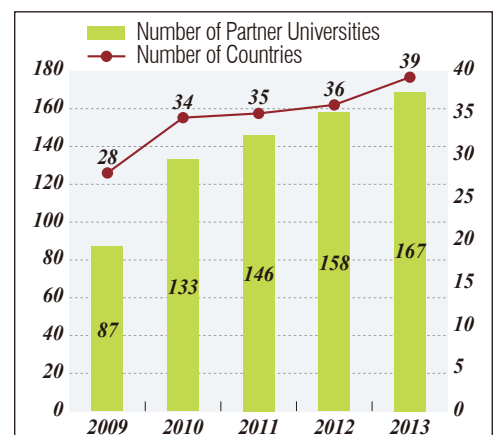
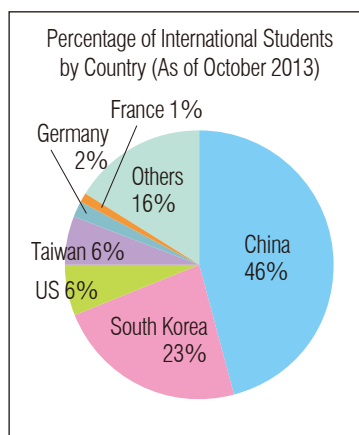
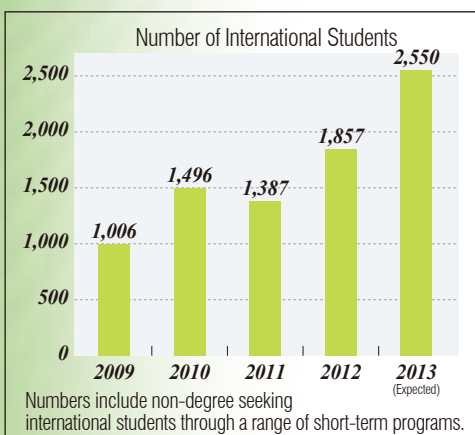
##### Multilingual career support brochure

##### A Career Coordinator

##### "Business Japanese" courses

With our **multilingual career support brochure**, we provide information on Japanese companies and job hunting in Japan to international students from the time of enrollment. At the parents gathering held in Korea, January 2014, career information and a talk by international graduates, who work for Japanese companies, were provided.

In addition to **individual counseling with a full-time coordinator** with advanced language skills and expertise, the Career Center has added various career support courses including "**Business Japanese**" and improved its existing job hunting guidance and **internship courses** to enhance its total support for international students from their enrollment up until the time they find a job.





## ● Initiatives to Promote Internationalization

### Constructive Promotion Overseas

Overseas offices and bases have been established in London, Hanoi, Beijing, Shanghai, Seoul, and Istanbul since 2009 to promote the university's activities rapidly and effectively. As of 2013, there are **seven offices and three bases in seven countries**. We hosted our first education fair in Istanbul, March 2013, attracting more than 200 visitors. While the **International Center opened their Facebook page** in 2013, the ILA, the Faculty of Global Communications and the Graduate School of Business also post their latest information in Japanese and English on their own Facebook page.



### Developing Programs for International Students

In the years 2009 to 2011, we have established four English-based degree programs (one undergraduate and three graduate programs including one at professional graduate level) and a Japanese language program in the Faculty of Global Communications. The Graduate School of Brain Science, established in 2012, also allows students to obtain a degree in English. Besides, we offer non-degree study abroad programs (SAP) to international students in a variety of lengths in which they can learn Japanese language and culture through making use of Kyoto's historical and cultural assets.

### Expanding Educational Cooperation with Institutions Inside and Outside Japan

#### ■ Promotion of University-Level Academic Exchange Agreements/ Launch of Double Degree Programs

We have developed partnerships with overseas institutions with flexible language requirements in order to extend study abroad opportunities to more students. As of 2013, the number of university-level agreements has doubled since the Global 30 project started in 2009. Some faculties and graduate schools have started **double degree programs** themselves with overseas universities as follows: Faculty and Graduate

School of Science and Engineering and Faculty and Graduate School of Life and Medical Sciences with École Centrale (France), ESPCI (France), ENSCL (France), Politecnico di Milano (Italy), Xidian Univ. (China), and Xi'an Jiaotong Univ. (China) / Graduate School of Law with The Univ. of Sheffield (UK) and Sungkyunkwan Univ. (Korea) / Faculty of Law with Arizona State Univ. (US).

#### ■ Utilizing Japan Centers by World-renowned Universities

The following four overseas institutions have established their study abroad program (SAP) centers on our campus: **the Associated Kyoto Program (AKP\*<sup>1</sup>)**, **the Tübingen University Center for Japanese Language (TUB)**, **the Stanford Center for Technology and Innovation (SCTI)**, and **the Kyoto Consortium for Japanese Studies (KCJS\*<sup>2</sup>)**. Their classes offered in English are partly open to Japanese students, providing a rare opportunity to taste studying abroad. Each director of the SAP centers has taken the role of judging and evaluating Doshisha's performance on the Global 30 project every year.

\*<sup>1</sup> A consortium of 15 renowned American liberal arts colleges including Amherst College and Smith College.

\*<sup>2</sup> Composed of 14 American research universities: Boston Univ., Brown Univ., Columbia Univ., Cornell Univ., Univ. of Chicago, Emory Univ., Harvard Univ., Univ. of Michigan, Univ. of Pennsylvania, Princeton Univ., Stanford Univ., Washington Univ. in St. Louis, Yale Univ., and The Univ. of Virginia.

#### ■ Partnerships with Top Overseas High Schools

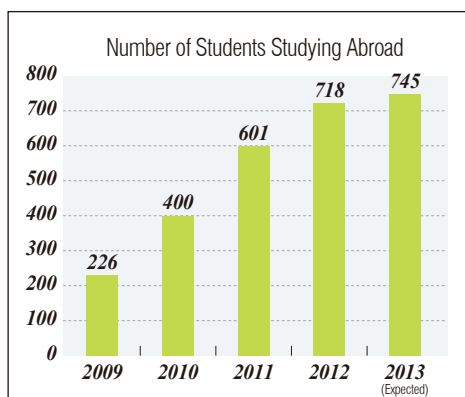
We have been establishing partnerships with first-class overseas high schools since 2009 in order to recruit excellent students through admission on recommendation, and have so far concluded agreements with **41 high schools in five countries (Korea, China (Taiwan), Vietnam, the Philippines and Australia)** as of January 2014. We accepted 63 students from those schools in the years 2011 to 2013.

#### ■ Promotion of Inter-University Networks within Japan

We make graduate-level courses conducted in English and career support courses for international students available to students of our partner institutions and member universities of the Consortium of Universities in Kyoto. Also, to enhance inter-university cooperation, we have set up the **Liaison Committee of Global 30 Member Universities in Kansai** together with Kyoto University, Osaka University and Ritsumeikan University, to hold joint workshops and symposiums and disseminate the progress of this project to faculty and staff of universities in Japan and to the wider public.

#### Reorganization of Administrative Offices

With the start of the Global 30 in 2009, we have set up the Internationalization Promotion Office in the Organization for Promotion of Global Cooperation. In 2011, the former Office of International Education was divided into two offices, the Center for Japanese Language and Culture that provides Japanese language education, and the Office of International Students that operates international admissions and provides supports for students after enrollment. The number of full-time administrative staff in the Organization has increased to 26 from 10 in the last four years.



## Timeline of the Global 30 Project

Y	M	Systems and Organizations Improved	Symposiums / Education Fairs
2009	Jul	Doshisha University is chosen for Global 30 Project.	
	Aug	The Internationalization Promotion Office is established.	
	Aug	The "Lifestyle Support Advisor Service" and "Tutor System for Study and Research Support for International Students" are introduced.	
	Sep	<b>【English-Based Program】</b> Global MBA Course at the Grad School of Business starts.	
2010	Jan	London Office is established.	"Doshisha University Forum in Taipei" is held in Taiwan.
	Jan	International Students Admission on Recommendation by Designated Schools starts.	
	Mar	Hanoi Office is established.	"G30 Workshop in Doshisha" is held.
	Apr	<b>【English-Based Program】</b> American Studies Cluster / Global Society Studies Cluster at the Grad School of Global Studies starts.	
	Apr	Beijing Office is established.	
	Apr	A Career Coordinator starts offering career counseling in English.	
	Jun		The first External Evaluation Board is held. (Subsequently, once or twice a year)
	Sep	<b>【English-Based Program】</b> International Science and Technology Course at the Grad School of Science and Engineering / Grad School of Life and Medical Sciences starts.	
Dec	Working Group on Globalization is set up for all academic staff.		
2011	Jan	The Liaison Committee of Global 30 Member Universities in Kansai is established.	
	Jan	Entrance exam is made available at several overseas venues.	
	Feb	Comprehensive Renter's Insurance for International Students is introduced.	
	Mar	Shanghai Office is established.	An international higher education symposium "Faculty Development for International Student Education" is held.
	Apr	<b>【English-Based Program】</b> The Institute for the Liberal Arts is launched.	
	Apr	<b>【Program exclusively for International Students】</b> Japanese Course at the Faculty of Global Communications starts.	
	Apr	The former Office of International Education is reorganized into the "Center for Japanese Language and Culture" and "Office of International Students".	
	Apr	Seoul Office is established.	
	Apr	Scholarships are made available for all degree-seeking international students.	
	Jul	A clinical psychotherapist starts offering counseling in English.	
Oct	Online remote interviews for international student admissions start.		
2012	Jan		Parents Gathering, limited to parents whose children enrolled under the recommendation system, is held in Korea for the first time.
	Jan		A workshop "Developing English Undergraduate Programs in Japan" is held.
	Feb	Doshisha University received the highest rating of "S" in the interim evaluation by MEXT.	
	Mar		"Japan Day" is held in the UK.
	Apr	The Grad School of Brain Science is launched. *The degree can be obtained through instruction and study in English.	
	Apr	Scholarships start being offered to undergraduates from the Least Developed Countries and the Other Low Income Countries.	
	Jul	Istanbul Office is established.	
	Aug	Online registration system for international student admissions is introduced.	
	Sep	Doshisha University is chosen for The Project for Promotion of Global Human Resource Development (Go Global Japan:GGJ) by MEXT.	
	Oct	Halal food starts being offered. A meditation room opens.	
	Nov		A SD workshop "To Work for Globalizing Universities" is held.
	Dec	A Study Abroad Coordinator is hired to provide supports both in Japanese and English.	"Special G30 Session" is held by the Institute for the Liberal Arts.
2013	Jan		Parents Gathering is held in Korea, open for all will-be freshman and sophomore's parents for the first time.
	Jan		An international symposium "Japanese Research and Education in the Global Age" is held.
	Feb		FD seminars for improving teaching skills in English are held.
	Feb		"Japan Day" is held in UAE.
	Mar		"Japan Education Fair in Turkey" is held in Istanbul.
	Mar		"Japan Day" is held in Australia.
	Mar	"Report on Career Path of International Students" and "Report on International Student Life" are released.	
	Mar	The International Center opens a Facebook page.	
	Apr	The Faculty of Global and Regional Studies is launched.	
	Apr	Learning Commons opens in the Ryoshinkan building, Imadegawa Campus.	
	Jun	International Students are assigned as Study Abroad Assistants and GGJ Conversation Partners.	"Global Career Fair" is held (for a month).
	Jul		A G30 symposium "Career Design for International Students" is held.
	Sep		An international symposium "Japanese Education in Relation to Internationalization" is held.
	Sep		A workshop "Japanese Education and Coexistence of Multiple Cultures at Doshisha Campus" is held.
	Oct	Recruiting of Student Staff who organize international events starts.	
	Nov		"Iemoto Lectures" are held in Tokyo (until Feb, four-part series).

