



Project for Establishing University Network for Internationalization (Global 30):

Doshisha University Initiatives

Outline of Initiative

Purpose and Plans for the Establishment of English Courses

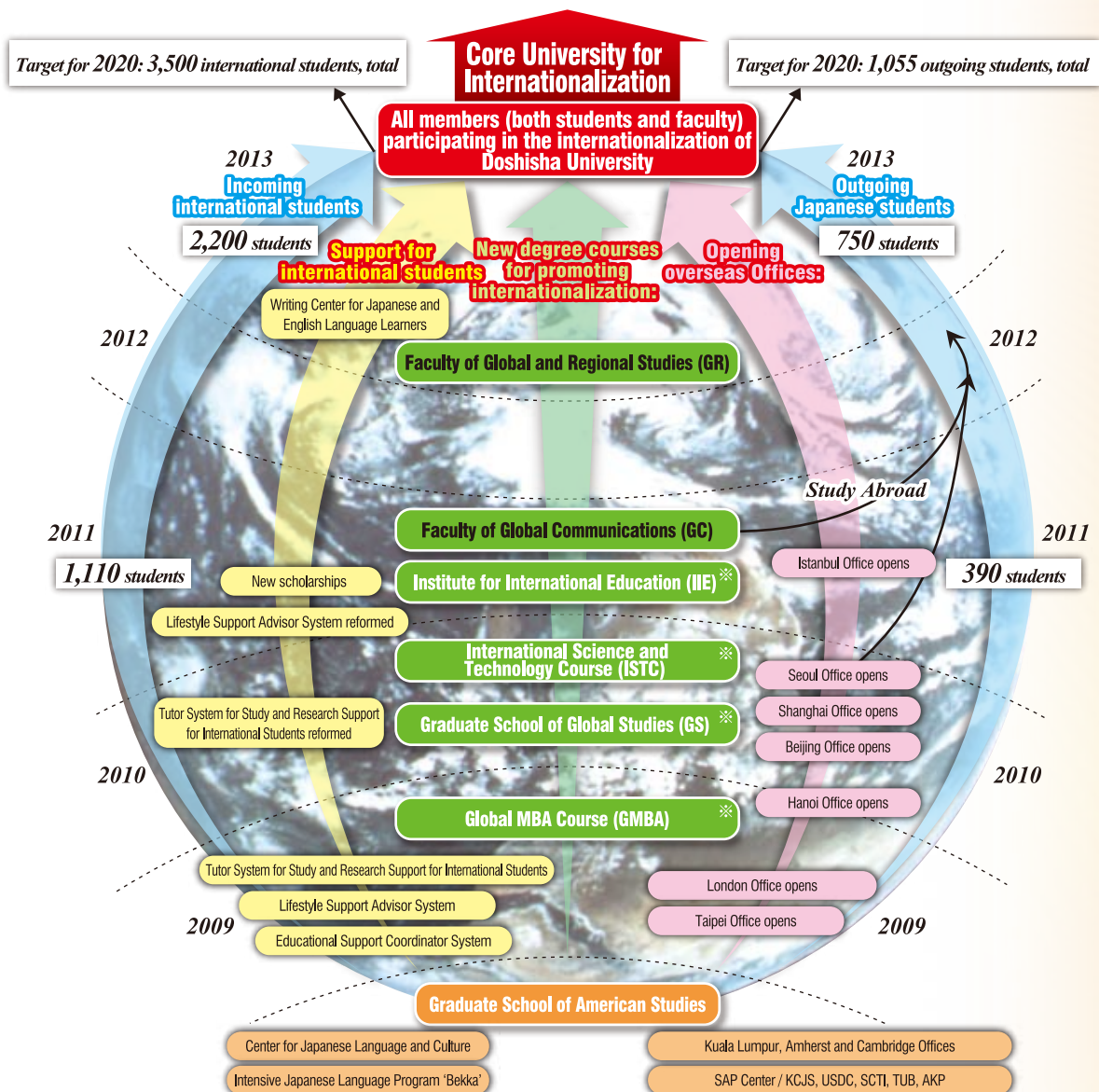
Through the Global 30 project, we aim to realize one of our educational principles, "Internationalism," in a way that suits the demands of modern society, and to establish our university as an international base of education and research that respects the intellectual and moral diversity of global society and contributes to solving global issues. Specifically, we are promoting the internationalization of our university through establishing the following degree courses conducted entirely in English as well as a faculty offering Japanese courses to international students:

September 2009	Graduate School of Business Global MBA Course (GMBA)
April 2010	Graduate School of Global Studies (GS) American Studies Cluster, Global Society Studies Cluster
September 2010	Graduate School of Engineering / Graduate School of Life and Medical Sciences International Science and Technology Course (ISTC)
April 2011	Institute for International Education (IIE) International Education Course
April 2011	Faculty of Global Communications (GC) Japanese Course

Numerical Targets for International Students Recruitment

We are committed to recruiting talented international students and faculty, at both new and existing faculties and graduate schools. We aim to accept 2,200 students (7.7% of the student body) by 2013 and 3,500 students (12% of the student body) by 2020. We are taking various actions to reach these targets, including establishing new partnerships with overseas institutions, improving the entrance examination system for international students, introducing the Tutor System for Study and Research Support for International Students and the Lifestyle Support Advisor System, and enhancing support for international students, in such areas as scholarships and housing.

Flow Chart: Doshisha University as a Core University for Internationalization



New and Improved Courses in English

Institute for International Education

Opening in 2011, the Institute for International Education, consisting of the International Education Course for international students and the International Specialization Course for Japanese students, is a new interdisciplinary study environment existing across the six faculties of the humanities and social sciences: the Faculties of Letters, Social Studies, Law, Economics, Commerce and Policy Studies. The International Education Course is a degree course conducted entirely in English and consists of three clusters: the “Japanese Society and Global Culture Cluster,” the “Japanese Business in the Global Economy Cluster” and the “Japanese Political Science and Global Studies Cluster.” Through studying in Japan, and in Kyoto’s unique setting in particular, students of the Institute are expected to cultivate a broad knowledge in a range of fields, from sociology, culture, economics, and business, to law, politics, public policy, and international cooperation, and to acquire the communication skills required for contributing to global society.



Graduate Programs

With regard to graduate degree programs offered entirely in English, we opened the Global MBA Course at the Graduate School of Business in 2009, as well as the “American Studies Cluster” and “Global Society Studies Cluster” in the Graduate School of Global Studies, and the joint “International Science and Technology Course” at the Graduate School of Engineering and Graduate School of Life and Medical Sciences in 2010. These courses are attracting many international students.



Recruiting Promising International Students

Partnerships with Top Overseas High Schools

We have been establishing partnerships with first-class high schools overseas since 2009 in order to recruit excellent students through admission on recommendation, and have so far concluded agreements with 33 high schools in five countries (Korea, China (including Taiwan), Vietnam, the Philippines and Australia) as of July, 2011. As well as carefully selecting each designated school on the basis of its educational principles and standards and visiting the schools to interview the recommended students to ensure continuous and effective recruitment of students with outstanding academic potential and character, we also provide these students with various kinds of support in their studies and daily life, including preferential treatment in tuition payment and accommodation arrangement.

Improvement of the Entrance Examination System

We undertook a fundamental reform of our entrance examination system for international students for the convenience of the increasing number of applicants from overseas and to attract more potential applicants. Starting by holding the entrance examination multiple times per year, we have also considered introducing online application for countries from where a considerable number of applicants is expected, and are gradually offering options such as telecommunication (Skype etc.) interviews and examinations held in foreign countries. We have also started a pre-arrival admission option for applicants residing abroad, in which we evaluate academic ability based on external language tests and other submitted documents.

Expanding International Exchange and Educational Cooperation with Overseas Institutions

Promotion of University-Level Academic Exchange Agreements

Our faculty members frequently visit overseas institutions to establish partnerships for recruiting promising international students and sending Japanese students abroad. Our international network has been steadily expanding, with university-level agreements increasing from 87 institutions in 28 countries in April, 2009, to 150 institutions in 35 countries as of July, 2011. Likewise, the number of faculty-level agreements has increased from 43 institutions in 19 countries in April, 2009, to 76 institutions in 25 countries as of July, 2011.

Enhancing Student Exchange System

We are working on the reform of our student exchange system to encourage more undergraduate and graduate students to study abroad, with the aim of sending 750 students abroad in 2013 and 1,055 students in 2020. With our effort to offer a greater variety of study-abroad opportunities, including new short- and medium- term language programs, the number of students studying abroad has increased from 224 in 2009 to 394 in 2010.

Launch of Double Degree Programs

Joint programs, such as double degree programs, with top universities overseas have been developed in order to organize curricula and the flow of students. In addition to existing double degree programs with the Ecole Centrale Group, the Graduate School of Engineering and the Graduate School of Life and Medical Sciences launched new double degree programs with the Politecnico di Milano (Italy) and ESPCI (France) in 2009, and in 2010 with Xidian University (China), through which students have already begun research at the International Science and Technology Course (ISTC) that opened September, 2010.

New Study Abroad Programs (SAP) and Centers

Since 2006, we have been offering an SAP called the “Japanese Language and Culture Program (Summer Session)” to international students from all



over the world. In 2009 we also started one-year and half-year programs in Japanese language and culture making use of Kyoto's historical and cultural assets for students of overseas institutions who wish to specialize in Japanese studies. Furthermore, the number of short-term SAPs that we customize for overseas universities reached 19 programs in 2010. At the same time, five centers for Japanese language education and Japanese studies have been established on our campus by renowned universities overseas : the "AKP (Associated Kyoto Program) Center (AKP¹)," the "Tubingen University Center for Japanese Language at Doshisha University (TUB)," the "Stanford Center for Technology and Innovation (SCTI)," the "Kyoto Consortium for Japanese Studies (KCJS²)" and "the University of Sheffield Doshisha Centre (USDC)."

¹ The Center has been administrating the study-abroad program of the Associated Kyoto Program, a consortium of 16 renowned American liberal arts colleges including Amherst College and Smith College, since 1972.

² The Kyoto Consortium for Japanese Studies is composed of 14 American universities coordinated by the Columbia University Office of Global Programs. In addition to Columbia University, Boston University, The University of Chicago, Cornell University, Emory University, Harvard University, The University of Pennsylvania, Princeton University, Stanford University, Washington University in St. Louis, Yale University, The University of Michigan and The University of Virginia are participating in its study-abroad program.

Enhanced Support for International Students

Support by Advisors and Tutors

In August 2009, we introduced the Lifestyle Advisor System to provide international students with advice and consultation on their studies, and the Tutor System for Study and Research Support for International Students offering graduate students one-on-one instruction on academic writing in Japanese. The Lifestyle Support Advisor System aims to solve various issues and problems that international students face by providing consultation on their studies and daily life. Full-time undergraduate and graduate students who are appointed as advisors will support students by offering advice on their studies and helping them settle in upon arrival in Japan. This system is constantly reviewed and revised to better suit the needs of international students. In the Tutor System for Study and Research Support, which is part of support services for international students, full-time graduate students are appointed as tutors to help international students make rapid progress in their studies and research. The main duties of the tutors are to give language support (including acquisition of technical terms and writing reports and essays in Japanese) and academic support in their area of specialization. Under the supervision of a faculty, the tutors provide study and research support to international students as necessary.

Procurement of Accommodation and Improvement of Living Environment

We are making more properties available as accommodation for the increasing international student population of our university. We are endeavoring to develop dormitories in the vicinity of the university, with a common lounge and residence assistants in each, since we consider these important to facilitate communication between international and Japanese students. We are committed to creating a friendly living environment for international students where Japanese students and senior international students are encouraged to participate actively in supporting new students in their daily life. We also set up our own comprehensive renters' insurance program for international students who wish to live in private housing.

Reform and Improvement of Scholarship System

In order to encourage more international applicants, and to facilitate the enrollment of excellent privately-financed international students, Doshisha University undertook the reform of our scholarship system, and will introduce in 2011 a new pre-arrival scholarship system for international students, combining our previous Special Scholarship for International Students Paying Their Own Tuition, Reduced Tuition, and International Student Subsidy. Under this new system, a tuition reduction of 20 - 100% will be guaranteed for all international students enrolled at Doshisha University.

Support for Obtaining Employment in Japan in Cooperation with the Career Center

The Career Center aims to offer continuous support to international students from the time of their enrollment until they find a job by providing information on job hunting in Japan and internships as well as the services of an experienced, bilingual, full-time coordinator and expertise who is available for individual counseling.

Establishment of Overseas Education and Research Bases

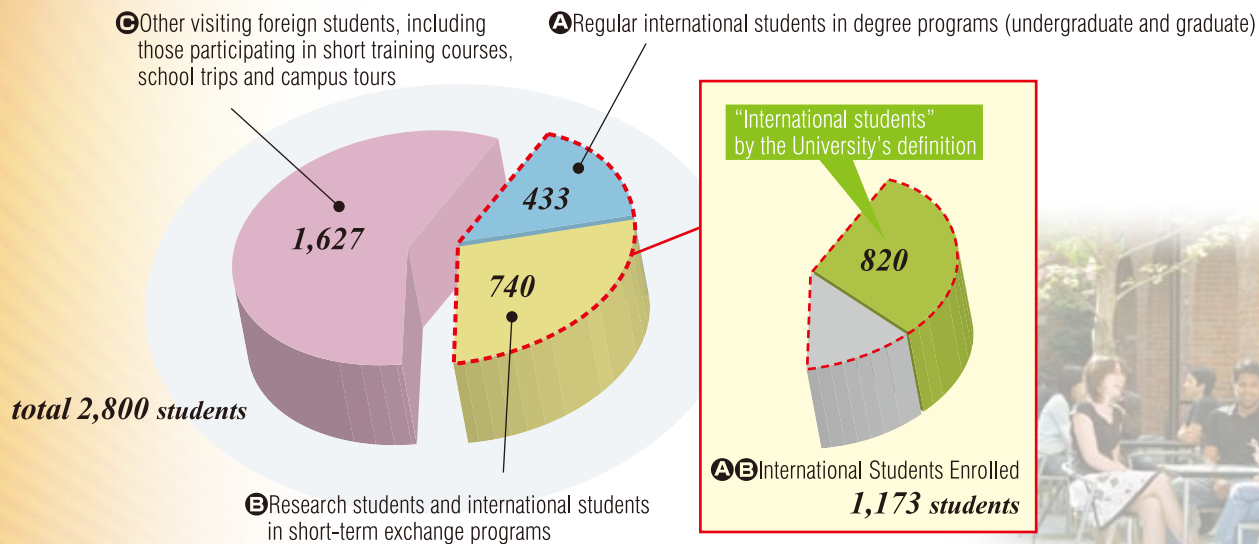
Opening and Development of Overseas Offices

We are working on establishing education and research bases in various regions of the world for a faster and more effective dissemination of information on our university and recruitment of international students. In addition to our four existing overseas offices in Malaysia, the USA, UK (Cambridge) and Taiwan, we have opened offices in UK (London) and Vietnam (Hanoi) in 2009, in China (Beijing and Shanghai) and Korea (Seoul) in 2010. We are in the process of opening one more office in Turkey (Istanbul).



Number of Foreign Students in Doshisha University (Academic Year 2010/11)

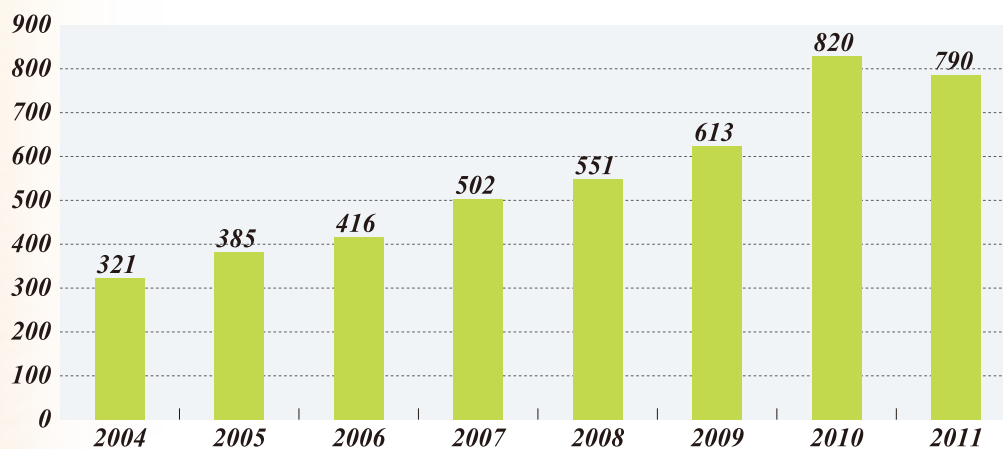
To contribute to the internationalization not only of Doshisha University, but also of Kyoto and Japan, we are regularly hosting foreign students visiting us for a purpose other than participating in our regular study programs. From campus tours and very short training courses for foreign higher education institutions, to school trips by dozens or hundreds of overseas high school students, we endeavor to respond to the various needs of our visitors, offering multilingual mock lectures, university information sessions, exchange events with currently enrolled international and Japanese students, and accommodation arrangements. We aim to strengthen Doshisha University's presence in the world by welcoming more foreign students to our campus.



Annual Numbers of International Students Enrolled (as of May every year)

(students)

* These numbers only include “international students” by the University’s definition.



Initiative Director



Nobuhiro Tabata
(Vice President)

Throughout its 135-year history, Doshisha University has been upholding “the education of conscience” as its founding spirit, and “Christian principles,” “Liberalism” and “Internationalism” as its educational principles. Following the spirit of our founder, Joseph Hardy Neesima, Doshisha University’s international education aims to produce cosmopolitans with an enterprising mind who use their abilities as conscience dictates. Having been chosen as a “core university for internationalization” is a great opportunity for us to make a leap forward.

We are making steady progress in our international activities, establishing new undergraduate and graduate degree courses conducted in English, accepting more international students with different purposes into various programs, and expanding our international partnerships, including student exchange agreements. The number of our students studying abroad in a variety of programs has also been increasing steadily.

The ultimate goal of our activities as a core university for internationalization is not only to increase the numbers of international students and partner institutions, but through these initiatives, to reach the international standard of education and research and establish Doshisha as a world-class university. The faculty, administration, and students of Doshisha University are fully committed to continuing and increasing our efforts to achieve this goal.



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