Admission for the Master’s Program is at the beginning of the semester in April, and for the Doctoral program either in Spring (April) or Fall (September).

Admissions for special students (Japan residents) will be decided solely on application documents.

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Doshisha University’s Graduate School of Global Studies (GSGS) is an independent graduate school launched in April 2010 in response to the pressing urgency of issues such as transnational migration, refugee flows, regional conflict and the environment. Solving such large-scale problems requires a combination of regional and global perspectives, and a willingness to use multiple perspectives from the humanities and social sciences. Consequently the GSGS brings to bear both regional and global expertise ranging across an array of disciplines to address pressing issues in the world today.

Rather than pursuing vague generalizations, GSGS encourages students to pursue focused research projects that investigate how individual case studies help illuminate broader global trends. GSGS particularly promotes studies that cross disciplines and national boundaries and that search for larger connections. As a result, GSGS seeks students with a clear focus, research agenda, and willingness to challenge the limits of any one discipline or approach. Master’s and doctoral students belong to one of the following three clusters:

**American Studies Cluster**

- For more than a century the United States has played an outsized role on the global stage. Japan has had a particularly complex relationship with American culture, society and politics. The American Studies Cluster therefore encourages students to examine the United States from a global perspective. Faculty expertise is wide-ranging, from political philosophy, peace studies, gender and sexuality studies, to anthropology, religious studies, history, African Diaspora studies, and film studies. Through classes and faculty direction, students develop a deep understanding of American history, society, culture and thought, as well as the multiple transnational intersections and encounters that have shaped the United States.

**Contemporary Asian Studies Cluster**

- This cluster addresses issues ranging from human security, conflict prevention, peace building, development and poverty to transnational migration, multicultural education, gender, citizenship, racism, class inequalities and environmental challenges. With diverse disciplinary backgrounds and areas of specialization (Africa, the Middle East, Europe and Latin America), faculty members investigate various contemporary global issues, flexibly applying both disciplinary approach and area studies. Another feature of this international cluster is that it accepts many students from Central Asia and African countries as part of the human resources development support project of the Japan International Cooperation Agency (JICA).

**Global Society Studies Cluster**

- Faculty expertise in this cluster centers on China, the Korean Peninsula, Japan and Southeast Asia. At the same time, students are encouraged to see Asia from both regional and global perspectives to gain a more sophisticated understanding of the culture and life of people living in the area. Today’s Asia faces numerous political, economic, and social issues, many of which are difficult to solve. But it is also a rewarding challenge to contemplate these issues and seek solutions. The cluster welcomes students eager to think and discuss about East Asian society and people.

**Areas of Study**

- American Studies
  - the United States of America
  - Europe
  - the Middle East
- Contemporary Asian Studies
  - China
  - Korean Peninsula
  - Southeast Asia
  - Japan
- Global Society Studies
  - Middle East
  - Africa
  - Latin America
  - Europe

**Faculty Members as of AY2018**

- **American Studies Cluster**
  - MURATA Yuijo (Professor)
  - OTA Osamu (Professor)
  - OYAMADA Eiji (Professor)
  - QIAN Ou (Professor)
  - TOMIYAMA Ichiro (Professor)
  - MATSUTANI Minori (Associate Professor)

- **Contemporary Asian Studies Cluster**
  - AKIBAYASHI Kizuki (Professor)
  - GAVIN J. CAMPBELL (Professor)
  - IKEDA Keiko (Professor)
  - OKANO Yayo (Professor)
  - KANNO Yuka (Professor)
  - Daniel Eric McKAY (Associate Professor)
  - Fanon Che WILKINS (Associate Professor)

- **Global Society Studies Cluster**
  - MATSUHISA Reiko (Professor)
  - ANN GONON (Professor)
  - KIKUCHI Keisuke (Professor)
  - SEIFUDEIN ADEM (Professor)
  - ANNAON (Professor)
  - MATSUSHITA Reiko (Professor)
  - Matsuishi Masanori (Professor)
  - NAKASHI Hisae (Professor)

**Graduate School of Global Studies**

- Master’s Program
  - American Studies Cluster
  - Contemporary Asian Studies Cluster
  - Global Society Studies Cluster

- Doctoral Program
  - American Studies Cluster
  - Contemporary Asian Studies Cluster
  - Global Society Studies Cluster
The Graduate School of Global Studies (GSGS) consists of three clusters (American Studies, Contemporary Asian Studies, Global Society Studies), but aside from a few required elective courses, students can design their own curriculum in free and cross-disciplinary ways. Required elective courses such as “Introduction to Global Studies” and “Theories and Methods” familiarize students with a wide range of contemporary issues from global perspectives, while offering foundational knowledge and methodologies for research. GSGS also offers many elective courses that cover diverse areas, issues, and disciplines, encouraging students to design their course of study through the detailed guidance of the faculty. We conduct about half of the courses in English, which is another distinguished characteristic of our curriculum.

Dealing with contemporary global issues requires not only theoretical and specialized knowledge but also practical efforts to solve the world’s problems. GSGS therefore appoints professional experts in journalism and international cooperation, and also incorporates fieldwork and internship experience into the curriculum so as to cultivate people who can assume a leading role in international institutions, think-tanks, NGOs and the media. Since the 2012 academic year, GSGS has been designated as one of the core graduate schools of the Advanced Doctoral Program in Global Resource Management.

Examples of Recent Student Research Topics

- The Film Music of Bernard Herrmann in Hollywood
- China’s Investigative Reporting in the Era of Media Convergence: The Possibilities and Limitations of New Media
- A study on Korean Students at Doshisha Women’s College during the Colonial period — as a case of Kim Mal-bong
- The Islamic State’s Strategy and Representation: Thought Space of Savagery and Terrorism
- Racist or Pragmatist? Thomas Jefferson’s Response to the Haitian Revolution, 1791-1809
- The Two Faces of Gender Equality in Taiwan: Women’s Movement and Transformation of Family Gender Role in a Neoliberal Society
- The Syrian Refugees Crisis in Lebanon: Socioeconomic Impacts and the Lebanese Citizen’s Responses
- Urban Waste Management in Nairobi

Small Group Instruction to Deepen Awareness

The goal of graduate school education is for students to complete a Master’s thesis (or Seminar Paper) or a Ph.D. dissertation. The Graduate School of Global Studies (GSGS) provides small group education that facilitates close communication between faculty and students and meticulous mentoring until the completion of the theses. In particular, seminars offer students detailed advice according to their individual awareness and needs, from technical aspects of how to write an academic paper to advice on thesis structure and fieldwork. In addition, each cluster regularly holds progress report sessions (Integration Seminar) for students to present their thesis outlines to the faculty.
Doshisha University provides an extensive range of scholarship programs to graduate students, including the "Scholarship for Young Doctoral Students/Researchers" (awarded to up to a maximum 18 students in the Graduate School of Global Studies (GSGS)) that provides an amount (for more details, please see the GSGS website).

Students/Researchers’ stipend is provided to students who have passed the entrance examination and are enrolled in the University’s graduate school programs. Students can continue to receive financial support up to the point of completing the program (subject to approval by the University).

International Research Environment

GSGS encourages students to conduct actual on-site surveys and research institutes or corporations through our partnership agreements with 181 institutions in 44 countries. Graduate students are encouraged to take advantage of this extensive international network in studying abroad and research activities. In addition, GSGS actively pursues student exchanges and joint research activities through its own individual partnerships with domestic and overseas universities and research institutions.

A Wealth of Support Services

WSG offers a wide range of internship opportunities both within Japan and overseas. Students may either participate in domestic internship programs offered mainly in collaboration with the Japan External Trade Organization (JETRO) and the Mitsubishi Research Institute, Inc., or in overseas internship programs at government bodies (provincial government, JICA etc.), NGOs (environment, education, health, child support and other fields), research institutes or corporations through our academic partner institutions or other routes.

Expanding my horizons through diverse encounters

About ten years ago, like everyone else, I had to choose a major as part of a university application. Although I was interested in lots of things, I chose a Japanese Major as my course of study. Back then, China and Japan experienced a period that was known as a cold time, politically speaking, and a warm time, economically speaking. However, the cultural communication between the two countries prospered throughout the period. The reason for this prospering of cultural relations is simple. For a Chinese, whether its language or its culture is much like China. It seems easy to understand. However, when I started to learn Japanese and Japan’s culture, I was quite confused. On the assumption that being an academic involves a process of exploration, I became a Japanologist.

Subsequently, I entered the Graduate School of Global Studies at Doshisha University. As an international student, I had a great time both in my personal life and in my academic career. I finished my doctoral dissertation with the help of advisor. My research was about the Yellow Peril discourse and other forms of racism throughout the West and how the East has responded to it. The objective of the Graduate School of Global Studies is that research should be intertwined across borders and involve multiple layers of context, which I enjoyed very much. Indeed, we have to think both broadly and deeply.

Now that I have become a faculty member of the School of Global Studies, I wish I could have the chance to share my experience with you. There should be a lot of chance in life. But for me, the Global Studies is my best choice.

Financial Support

Fieldwork

To support students in the graduate school, Doshisha University provides many students from Afghanistan and African countries as part of the extensive international research environment. In addition, Doshisha University also supports students’ research activities through its own individual partnerships with domestic and overseas universities and research institutions.
## Admission Schedule

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**ACCESS**

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