

A new start leading up to our 150th anniversary

VISION 1 Pioneer new learning methods VISION 2 Improve the quality of campus life VISION 3 Advance creativity and collaboration in research VISION 4 Welcome motivated students VISION 5 Further evolve internationalism VISION 6 Develop our brand strategy

$\mathbf{\mathbf{v}}$

Doshisha University

a closer look 2022



Official Twitter https://twitter.com/DoshishaUniv_PR

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150th anniversary(2025)website to share our vision https://doshisha-vision2025.jp/

https://www.doshisha.ac.jp/

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Founding Spirit

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 \ast Due to the impact of the COVID-19 pandemic, some items have not been renewed but excerpted from the past data.



Founding Spirit and Joseph Hardy Neesima

Neesima learned the Christian conceptions of conscience and liberty during his stay in America. Upon returning to Japan and establishing Doshisha, he defined them as the Doshisha spirit.

Founder: Joseph Hardy Neesima

146 years ago, Joseph Hardy Neesima broke new ground in Japanese education and sowed the seeds of liberal learning in people's mind, which have been passed down over generations. Neesima's vision formed the basis of Doshisha, and has always been present as Doshisha has evolved.

Joseph Hardy Neesima was born as a son of a samurai in 1843, and studied hard to become both a good warrior and a good scholar. Gradually gaining awareness about Western culture and Christianity, he had a serious concern about the future of Japan and realized the importance of studying in Western countries. Neesima left Japan for America in 1864, defying an overseas travel ban. Filled with anxiety and hope, he had begun his adventure. In Shanghai, he boarded a ship, the Wild Rover, bound for Boston.

Under the benevolent support of A. Hardy, the owner of the Wild Rover, Neesima received baptism and studied at Phillips Academy and Amherst College. As he learned advanced Western science and technology and blended into American life, he realized that there was a deep-rooted spiritual background of Christianity in America. He decided to become a minister himself, entering a seminary after graduating from college. The eight years of study at Christian educational institutions in America taught him the importance of conscience and liberty based on Christianity, which is to live according to the will of God and to exercise the freedom only within the realm of the conscience. Neesima returned to his homeland after ten years with a strong ambition to establish a Christian university as well as to spread Christianity.

Faculties		Graduate Scho	ols	
	Departments		Master's Program	Doctoral Program
School of Theology	Theology	Graduate School of Theology	Theology	Theology
	- English		Philosophy -	- Philosophy
	Philosophy		English Literature and English Linguistics	English Literature and English Linguistics
Franks of Lathers				
Faculty of Letters	Aesthetics and Art Theory	Graduate School of Letters	Cultural History	Cultural History
	Cultural History		Japanese Literature	Japanese Literature
L	Japanese Literature	L	 Aesthetics and Art Theory 	Aesthetics and Art Theory
_	Sociology		Social Welfare	Social Welfare
	Social Welfare		Media Studies	Media Studies
Faculty of Social Studies	Media, Journalism and Communications	Contrate Colored of Contral Charles	Education and Culture	Education and Culture
Tacuity of Social Studies	Industrial Relations	Graduate School of Social Studies		
	Education and Culture		Sociology	Sociology
			Industrial Relations	Industrial Relations
	Law			
Faculty of Law	Political Science	[] [Political Science	Political Science
		Graduate School of Law	Private Law	Private Law
Faculty of Economics	Economics	L	Public Law	Public Law
racately of Economics				
Faculty of Commerce	Commerce	Graduate School of Economics	Economic Theory	Economic Policy
racately or commerce		diaddate School of Economics	Applied Economics	Leonomie rouey
Faculty of Policy Studies	Policy Studies			
		Graduate School of Commerce	- Commerce -	Commerce
Faculty of Culture and Information Science	Culture and Information Science			
		Graduate School of Policy and Management	Policy and Management	Policy and Management
Г	Intelligent Information Engineering and Sciences			
	Information Systems Design	Graduate School of Culture and Information Science	Culture and Information Science	Culture and Information Science
	Electrical Engineering			
	Electronics		 Information and Computer Science 	Information and Computer Science
	Mechanical and Systems Engineering		Electrical and Electronic Engineering	Electrical and Electronic Engineering
Faculty of Science and Engineering	Mechanical Engineering and Science	Graduate School of Science and Engineering	Mechanical Engineering	Mechanical Engineering
	Molecular Chemistry and Biochemistry	and Engineering	Applied Chemistry	Applied Chemistry
	Chemical Engineering and Materials Science		Science of Environment and Mathematical Modeling	Science of Environment and Mathematical Modeling
	Environmental Systems Science		matrematical modeling	matrienatical modeling
	Mathematical Sciences		Biomedical Engineering and	Biomedical Engineering and Informatics
		Graduate School of Life and Medical Sciences	Medical Life Systems	Medical Life Systems
Г	Biomedical Engineering		medical Life Systems	medical Life Systems
Faculty of Life and Iledical Sciences	Biomedical Sciences and Informatics	Graduate School of Health	Health and Coasta Calance	Haalth and Coarts Colonas
	Medical Life Systems	and Sports Science	 Health and Sports Science 	Health and Sports Science
		Graduate School of Psychology	Deveholomy	Psychology
Faculty of Health and Sports Science	Health and Sports Science	diaudle school of Psychology	Psychology	Psychology
Faculty of Psychology	Psychology	Conductor Calculard Chaland Chalana		Chahad Chaidean
raculty of rsychology	15/01006/	Graduate School of Global Studies	Global Studies	Global Studies
Faculty of Global Communications	Global Communications			
		Graduate School of Brain Science	Brain Development and Aging [Five	-Year Integrated Doctoral Program
Faculty of Global and Regional Studies	Global and Regional Studies		li i i i i i	
The Institute for the Liber	al Arts	Law School	Law School (Professional	Graduate School)
Center for Global Educatio	n	Graduate School of Business	Business Studies (Profess	
Center for Japanese Lange	uage and Culture		Global Business and Mana	gement Studies

Academic organization chart

More Information on Faculties and Departments

	Imadegawa Campus	
Faculties	Characteristics	Career Options
School of Theology	 Offering one of the world's leading educational environments where three monotheistic religions— Christianity, Islam and Judaism—are taught Developing students into globally competent individuals who will contribute to the "coexistence of civilizations" 	 Education and social welfare Ministers and pastors Ma jor enterprises (manufacturing, finance, service, trading, etc.) International organizations National and local government employees Advance to graduate school
Faculty of Letters	 Offering students hands-on learning opportunities, enabling them to learn authentic Japanese culture in Kyoto, where traditional Japanese culture is still very much alive Providing specialized education in small groups along with general and interdisciplinary liberal arts education 	Education and social welfare Major enterprises (finance, publishing, service, etc.) National and local government employees Museum curators Librarians Advance to graduate school
Faculty of Social Studies	 Students will conduct a theoretical study on social phenomena with a focus on the relationship between people and society. Providing practical education emphasizing first-hand experiences with many fieldwork and training opportunities 	 Education and social welfare National and local government employees Think tanks Major enterprises (mass media, service, banking, insurance, securities, etc.)
Faculty of Law	 Offering practical education that is relevant to students' future professional career goals, including positions at corporate legal departments, journalist positions, etc. Providing advanced specialized education in collab- oration with the graduate school 	 Lawyers, judges and prosecutors National and local government employees Journalists Major enterprises (finance, distribution, manufacturing, etc.)
Faculty of Economics	 Deepening students' understanding of economics and developing their logical thinking and policymak- ing skills Providing excellent education on history, culture, philosophy, regional issues, environment and information technology to develop students into competent individuals who can play an active role in the real world 	 Major enterprises (finance, manufacturing, distribution, mass media, etc.) Think tanks and consulting firms National and local government employees Certified public accountants and certified public tax accountants
Faculty of Commerce	 The number of applicants from the Faculty who have passed the CPA and CPTA examinations and other professional certification exams ranks at the highest level in Japan. Offering practical courses taught by business people from various fields 	Certified public accountants and certified public tax accountants Major enterprises (banking, insurance, securi- ties, manufacturing, distribution, etc.) Business entrepreneurs National and local government employees
Faculty of Policy Studies	 Developing students' skills to identify and solve problems on their own Offering specialized education that enables students to learn about policy issues from a multilateral perspective 	 Major enterprises (planning, international and personnel departments, etc.) National and local government employees NPOs and NGOs International organizations
Faculty of Global and Regional Studies	 Developing students into competent individuals who can adopt a global perspective when tackling diverse issues relating to the social and cultural characteristics of different regions and worldwide problems Students will take one of the three courses— European Studies, Asia-Pacific Studies or Americas Studies—to acquire proficiency in the use of the language of the particular region. 	 Companies expanding overseas (manufactur- ing, trading, travel, mass media, etc.) National and local government employees International public service (airports and airlines) Advanced to graduate school inside and outside Japan

	Kyotanabe Campus	
Faculties	Characteristics	Career Options
Faculty of Culture and Information Science	 Developing the ability of students to analyze "culture," a product of human actions, and helping them to gain a new perspective on it Enabling students to acquire excellent skills to analyze and make effective use of information 	 Major enterprises (information analysis banks, trading companies, etc.) System engineers Think tanks Museum curators Advance to graduate school
Faculty of Science and Engineering	 Providing thorough education on the fundamentals of science and engineering to prepare students for future technological innovation Equipped with world-leading experimental facilities, with more than 50 percent of its students going on to graduate school 	 Major enterprises (technology and researd departments at companies in the fields communications, electronics component semiconductors, machinery, electricit automobiles and chemicals, etc.) Advance to graduate school International organizations National and local government employees
Faculty of Life and Medical Sciences	 Developing engineers and researchers who will be key players in advanced scientific fields in the integrated area of engineering and medical scienc- es Providing multidisciplinary educational and research programs covering engineering, medicine, basic biology and other fields 	 Major enterprises (medical equipmer automotive, machinery, electricity, electronic pharmaceuticals, information & communic tions, chemicals, etc.) Advance to graduate school R&D jobs at private companies and pub research institutes Education and social welfare
Faculty of Health and Sports Science	 Developing competent individuals who can help improve people's health and enhance the role of sports in society Providing an excellent research environment in collaboration with research and medical institutes both inside and outside the University 	 Major enterprises (medical, healthcare, foo sports-related, etc.) Health & physical education teachers at juni and senior high schools Local government employees involved promoting sports Professional sports management Advance to graduate school
Faculty of Psychology	 Providing well-organized and highly specialized education through three courses Offering a small class environment, a long-held tradition of education at the Faculty, to maximize each student's learning from each experiment and training session and developing students' practical problem-solving skills through project-based learning, which covers real-world issues 	 Major enterprises (manufacturing, servic finance, trading and mass media) Education, medical care and social welfare National and local government employees Advance to graduate school
Faculty of Global Communications	 Enabling students to acquire excellent foreign language skills and requiring them to study abroad for a year (English Course and Chinese Course) Developing students into competent individuals who will be key players in the global community as facilitators, negotiators and administrators 	Major enterprises (manufacturing, informati & communications, distribution, airlines, trav companies, etc.) National and local government employees International organizations Advance to graduate school

Number of Students and faculty/staff

Enrolled students No. of Undergradu

Faculty

Theology

Social Studies Law Economics Commerce

Policy Studies

Culture and Information

Science and Enginee

Life and Medical Scie Health and Sports So Psychology Global Communication

Global and Regional

Letters

https://www.doshisha.ac.jp/en/information/overview/students_total.html

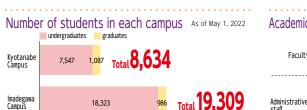
luate st	udents			No. of Graduate student	S								
					Master's	Program	Doctoral	Program	Five-Year Doc	toral Program	Profession	al Program	
	Men	Women	Total	Graduate School	Men	Women	Men	Women	Men	Women	Men	Women	Total
	116	144	260	Theology	15	8	10	10					43
	1,169	1,802	2,971	Letters	17	27	22	16					82
	776	1,036	1,812	Social Studies	27	28	16	30					101
	1,998	1,501	3,499	Law	64	49	15	6					134
	2,503	1,119	3,622	Economics	13	15	9	6					43
	2,086	1,535	3,621	Commerce	11	13	2	1					27
	849	870	1,719	Policy and Management	37	29	29	17	4	1			117
n Science	688	552	1,240	Culture and Information Science	17	11	7	5					40
ering	2,565	506	3,071	Science and Engineering	577	88	43	9					717
iences	653	365	1,018	Life and Medical Sciences	162	65	15	7					249
Science	615	304	919	Health and Sports Science	15	7	8	2					32
	223	420	643	Psychology	7	8	4	6					25
ns	228	428	656	Global Studies	30	49	37	42					158
Studies	275	544	819	Brain Science					16	8			24
Total	14,744	11,126	25,870	Law School							75	56	131
				Business School	34	30					64	22	150
				Total	1,026	427	217	157	20	9	139	78	2,073

Number of degrees conferred

No. of Undergraduate degree recipients in 2021

No. of Postgraduate degree recipients in 2021

No. of officer graduate de	giee ieu	ihieura ii	1 2021	No. OF FOSIGI addate deg		ihieurs	11 202	1					
					Master's	Program	Doctoral	Program	Five-Year Doc	toral Program:	Profession	nal Program	
Faculty	Men	Women	Total	Graduate School	Men	Women	Men	Women	Men	Women	Men	Women	ľ
Theology	29	36	65	Theology	8	8	1						
Letters	224	459	683	Letters	11	13	1	1					
Social Studies	200	225	425	Social Studies	5	12	1	2	1				
Law	535	380	915	Law	25	17	1						
Economics	513	305	818	Economics	11	12	1						
Commerce	511	388	899	Commerce	4	5		1					ſ
Policy Studies	200	215	415	Policy and Management	13	13	2	1	1	1			
Culture and Information Science	144	144	288	Culture and Information Science	5	6		1					
Science and Engineering	630	112	742	Science and Engineering	295	49	7	2					
Life and Medical Sciences	182	81	263	Life and Medical Sciences	72	40	7	4			1		
Health and Sports Science	146	82	228	Health and Sports Science	6	1	2	1					
Psychology	53	101	154	Psychology	2	5	4	1					
Global Communications	49	99	148	Global Studies	9	19	2	8			1		
Global and Regional Studies	70	138	208	Brain Science					4	1			
Total	3,486	2,765	6,251	Law School							19	5	
				Business School	11	10					30	7	
				Total	477	210	29	22	5	2	49	12	



Academic		dministr e Faculty	ative Staff As of May 1, 2022 Part-time Lecturers
Faculty	7	92	1,508
	Full-tir	ne Staff Merr	bers Part-time Staff Members
Administrative staff	334	609	

30 7 58

As of May 1, 2022

Total

17

26

20

43

24

10

31

12

353

123

10

12

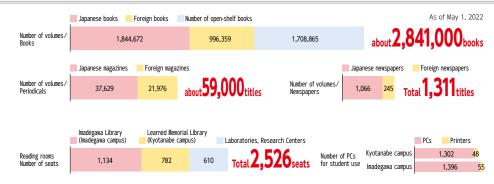
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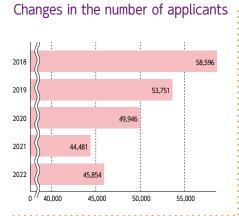
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806

Academic Materials in the Libraries



Number of applicants and those who passed the entrance examination



Nagasaki

89

[34]

Saga 110

[33]

Kumamoto

143

[55]

0kinawa

140

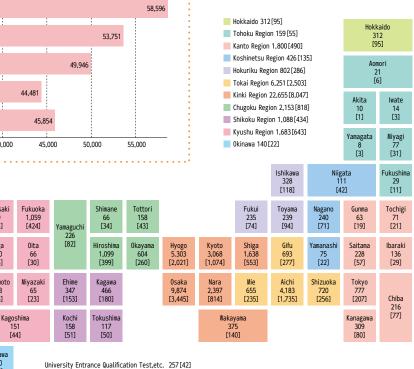
[22]

151

[44]

Number of applicants and those who passed the entrance examination by prefecture in 2022 No. of applicants

[No. who passed the entrance exam]



https://www.doshisha.ac.jp/en/education/center/cgle.html

Fducation

General and Liberal Education

General and Liberal Education offers broad-based subjects for general education common to all students across all faculties, which materializes at the present time the founding spirit of 'education of conscience' based on the three elements of Doshisha's educational philosophy: Christian principles, liberalism (Spirit of autonomy and independence) and internationalism, while maintaining the tradition of the university's liberal arts education. General and Liberal Education consists of three subject groups and several individual subjects. 'Doshisha Studies Subject Group' allows students to learn about Doshisha's founding spirit, Joseph Hardy Neesima and Christianity; 'Career Development Support Subject Group' helps students in personal development and career formation: and 'International Liberal Arts Subject Group' helps students develop cross-cultural understanding and become proficient in foreign languages. In each subject group, relevant subjects are organized in an accessible manner so that students can study them systematically. Also, constituting General and Liberal Education are individual subjects with each given a specific subject name where all subjects of General and Liberal Education are aggregated according to characteristics and field.

Neesima School of Leadership Training

In academic year 2019, we established the Neesima School of Leadership Training (Neesima School) as a new educational program to develop human resources who are infused with a conscience and can navigate an uncharted future boldly and lead the next generation. Neesima School is a two-year program which faculty students may take commencing in their second year, with enrollees selected while in their first year.

Irrespective of changes in the times, the maintenance of a rich society full of diversity and tolerance requires people who can sympathize with others and listen to them seriously so that they can lead individuals and organizations in the best direction possible from a comprehensive perspective. Upholding the concept of learning to appreciate the value of reading books, engaging in discussions with friends and teachers, and working in collaboration with their peers, the Neesima School aims to develop human resources who are equipped with not only specialist knowledge but also multi-disciplinary knowledge transcending the boundary between humanities and sciences, and who can assume both leadership and followership roles.

Features Neesima School's Original Program The school provides an original program dedicated to the school's students. Divided into small groups, the POINT students attend lectures, prepare reports, and engage in discussions and group work. They study in friendly rivalry with one another. Basic Training Fully Develop Student's Potentials As a basic training to elicit and further develop the POINT capabilities of students with high motivation for learning, 2 the students work on many assignments under the demanding instruction of their instructors in charge. Learning Directly from Leaders in Various Fields In "Learning from Leaders to Develop Your Virtue" (a POINT compulsory course), leaders from various fields are 3 invited so that students can directly learn from them about their philosophies and criteria.

https://next.doshisha.ac.jp/neesima/about/message.html

Learning Commons https://ryoshinkan-lc.doshisha.ac.jp/en/

The Learning Commons is a place that creates new possibilities by encouraging active learning where students encounter various people, things, events and information, discuss topics with their peers, and develop various activities. While the Learning Commons at Imadegawa Campus is located on the second and third floors of Ryoshinkan, the one at

Kyotanabe Campus is situated on the first floor of the Learned Memorial Library. Each of the facilities comprises two areas: Creative Commons, a venue for interaction and mutual inspiration: and Research Commons, designed to develop academic skills for thinking on one's own and transforming ideas into reality.

Full of open, flexible spaces with no inner partitions, allow changes to the layout of desks and chairs in line with wide variety of needs. Dedicated staff members and state-of-the-art equipment are also available there to support students' learning. The facilities are also used as venues for joint events where both campuses are connected via video live-stream, and other events in which participants can make presentations and have discussions in a bi-directional way.



Research

Organization for Research Initiatives and Development

The Organization for Research Initiatives and Development comprehensively promotes the university's distinctive research activities by education and research bases and support offices.

Education and research bases consist of distinguished education and research bases called "Base for Advanced Education and Research", "Research Centers" that promote creative research activities and conduct various collaborative projects, and "Endowed Education Research Project" funded by donations from companies and aiming for developing industry-government-academia collaborative research. Support offices consist of "Division of Research Initiatives" that supports academic research activities as well as considers and proposes research strategies, "University Industry Liaison Office" that acts as a contact point for facilitating collaboration with society, and "Intellectual Property Center" that applies the university's research results to society.

These are actively engaged in the acquisition of competitive research funds and the utilization of research results for the enrichment of the university's education, as well as for the benefit of society.

Number of Base for Advanced Education and Research

• Center for Interdisciplinary Study of Monotheistic Religions [CISMOR] Institute for Technology, Enterprise and Competitiveness [ITEC] Research Center for Energy Conversion System

 Life Risk Research Center Doshisha Research Project for Active Life in Space Engineering and Medical Biology As of May 1, 2022 Doshisha-Daikin Next Environment Research Center

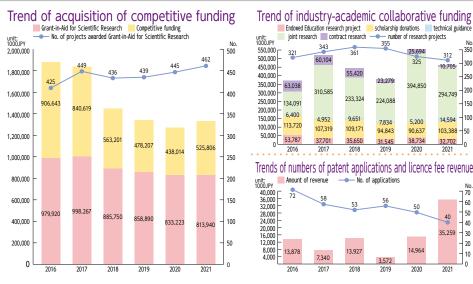
MEXT Joint Usage/Research Center Center for Baby Science https://akachan.doshisha.ac.jp/english/

The Center for Baby Science aims to pursue a fundamental study that clarifies the developmental mechanism of a baby's cognitive behaviors and social nature by theories of baby science that involves pediatric neurology, cognitive developmental psychology and information science. It also seeks to utilize the research outcomes for child-rearing, childcare and education. The center has been selected by MEXT's Joint Usage/Research Center program as a research base for baby science since 2016, and is promoting a joint usage and research project in collaboration with other universities and research institutions, etc.

Institute for Advanced Research and Education https://next.doshisha.ac.ip/

In its continuing efforts to develop and implement the university's graduate school education programs, the Institute for Advanced Research and Education established the Advanced Liberal Arts Subject Group in academic year 2021 as a new graduate school education program. The Institute aims to allow graduate students to develop multidisciplinary perspectives, flexibility and creativity, thereby promoting their autonomous career development and qualitatively improving the graduate school education provided at Doshisha University.

University-Industry Collaboration



Number of Research Centers

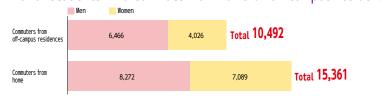
In accordance with Joseph Hardy Neesima's words, 'Value and respect your students' and 'Cultivate students' individuality', the university offers comprehensive student support services to assist and support students' individual life and growth.

Support Student Life	All kinds of consultations	Volunteer Support
 Introduction to part-time job Introduction to boarding house Disaster and accident insurance for student 	 Student life Disability and Mental Health Gender diversity, sexual orientation and gender identity 	 Providing information on volunteering Consultation on volunteering, and introduction of voluntary work Various programs

Dining on Campus Floor area Number of seats

	Imadegawa campus			Kyotanabe campus	
No.of facilities	Total area(m)	Total No.of seats	No.of facilities	Total area(m)	Total No.of seats
7	3,494	1,399	10	4,025	2,354

No. of students who commute from home or off-campus residences As of May 1, 2022



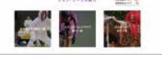
Website for Extracurricular Activities: D-Live

This website features information on a wide range of activities, including student clubs and circles, as well as news about other events such as movies, research presentations, and seminars. There are also tips on self-improvement and how to get the most out of student life, with the topics of internship and cross-cultural experience covered. Information on special talks and interviews is also posted on the site.

Extracurricular activity groups (officially approved)







List of the extracurricular activity groups (officially approved)

■Varsity Sports Teams

51 clubs including, American football, Archery, Horse riding, Canoeing, Karate, Baseball, Fencing, Rugby, Swimming, Bicycle race, Soccer, Boxing, Archery, Alpine etc.

■Sports group

24 groups including Futsal Club, Table Tennis Circle, Tennis Circle, Golf Circle, Hiking Circle, Professional wrestling, etc.

Cultural group

89 groups including Historic Sites Circle, Astronomy Circle, Tea Ceremony Circle, Carta Club, Railways Fan Club, Light Music Club, Glee Club, Advertising Researchers Circle, etc.

1. Doshisha University Graduate School Scholarship(Reference : Scholarship details for students who entered in 2022)

This program aims to support students enrolled in Master's, Doctoral or Intergrated Doctoral Degree programs who are experiencing difficulty meeting educational costs to continue their academic research activities.

Eligible Applicants: Graduate students (Regular Students)

*Students in a professional degree program (Law school and Business School) can not apply. Duration of scholarship: One year Amount of scholarship: An amount equal to one half the total annual tuition

2. Doshisha University Undergraduate Awards for Distinction

Eligible Applicants: Regular Students enrolled in undergraduate programs Duration of scholarship: One year Amount of scholarship: 300,000 yen (awarded to 100 students across all Faculties)

3. Doshisha University Merit Scholarship for Self-Funded International Students (for Students enrolled in and after the Academic Year 2022)

"The Admission fee, the Facilities fee, the Laboratory fee, and the Academic association fee are not included. [Graduate Students] Amount of Scholarship/Number of Recipients: Equivalent to full amount of tuition / approximately 20 to 30% of international students Equivalent to 50% of tuition/ approximately 30 to 40% of international students Equivalent to 30% of tuition / approximately 40% of international students

[Undergraduate Students]

The number of recipients varies in accordance with each Faculty and Course.

 School of Theology, Faculty of Letters, Faculty of Social Studies, Faculty of Law, Faculty of Economics, Faculty of Commerce, Faculty of Policy Studies, Faculty of Culture and Information Science, Faculty of Science and Engineering, Faculty of Life and Medical Sciences, Faculty of Health and Sports Science, Faculty of Psychology, Faculty of Global and Regional Studies, Faculty of Global Communication: English Course, Chinese Course

1. Equivalent to full amount of tuition/ approximately 10% of international students

- 2. Equivalent to 50% of tuition/ approximately 20% of international students
- 3. Equivalent to 20% of tuition/ approximately 30% of international students
- Faculty of Global Communication, Japanese Course; The Institute for the Liberal Arts
- 1. Equivalent to full amount of tuition/ approximately 10% of international students
- 2. Equivalent to 50% of tuition/ approximately 20% of international students
- 3. Equivalent to 20% of tuition/ approximately 60% of international students

*Please refer to Doshisha's website for more details. https://ois.doshisha.ac.jp/en/scholarships/merit.html

4. Scholarship for Students from Developing Countries

Eligible Applicants

Applicants must fulfill the following two conditions:

(1) Those who will obtain "Student" resident status by the "Immigration Control and Refugee Recognition Act" after being admitted to Doshisha University.

(2) Those who reside in one of the countries classified as "Least Developed Countries" or "Low Income Countries which are not LDCs" in the list of ODA Recipients published by OECD/DAC and hold the nationality of one of those countries.

Duration of Scholarship

Two years after admission (The duration of scholarship may be renewed for up to the standard number of years required for graduation).

Amount of Scholarship

(1) 85,000 yen per month
 (2) Full amount of university fees (including the admission fee, tuition, fee for Educational Support, Lab/Practical fees and other fee).

5. Other Doshisha Scholarships

There are also "Doshisha University Endowment Scholarship", "Doshisha University Graduate School Special Scholarship", "Doshisha University Graduate School of Brain Science Special Scholarship" and "Doshisha University Doctoral-Program Young Researcher Scholarship", but these scholarships are awarded on the basis of recommendations from each Faculty and Graduate School, rather than open application.

The university also operates a short-term loan system to assist Regular Students experiencing difficulty in continuing their study in Japan owing to a temporary inability to meet living expenses or other exigent circumstances (such as sudden illness, fire or other disaster).

6. External Scholarships

There are also other scholarships available, as provided by different institutions and foundations. (e.g.MEXT, JASSO, or regional/public and private organization)

*Please refer to Doshisha's website for more details. https://ois.doshisha.ac.jp/en/scholarships/univ.html

Total

Supporting Students' Career Goals

Career Paths after graduation in 2021

Epployed Gaduate school Verseas or other schools Preparations for job hunting (including public service, teaching, qualification acquisition, etc.) Preparations for starting at graduate school, etc. Others Unreported



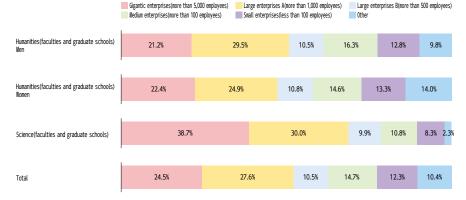
* 'Employed' includes permanent worker, equivalent to full-time worker with employment contract for one year or more, self -employed, family business, entrepreneur, etc. * 'Overseas or other schools' includes overseas schools, other faculties, vocational colleges, etc.
* 'Others' refers to part-time employees, undecided, etc.

Employment Rate by type of business in 2021



*Percentages are rounded off to the first decimal place and may not add up to exactly 100%.

Employment Rate by the number of employees in 2021



*Percentages are rounded off to the first decimal place and may not add up to exactly 100%.
*Miscellaneous educational institutions, NPOs, religious corporations, medical and health-care services, nursing care businesses, and government employees are categorized as "Public Sector and Others".

Top 30 companies employing graduates in the past decade

Ranking	Name of company	2021	9years before 2021	Total	Ranki	g Name of company	2021	9) be 2
1	Government official (general)	58	393	451	1	Panasonic Corporation	11	
2	Sumitomo Mitsui Banking Corporation	24	418	442	2	Daikin Industries, Ltd.	13	
3	Nippon Life Insurance Company	24	348	372	3	Hitachi, Ltd.	13	
4	MUFG Bank, Ltd.	13	348	361	4	TOYOTA MOTOR CORPORATION	9	
5	The Bank of Kyoto,Ltd.	36	315	351	5	Mitsubishi Electric Corporation	8	
6	Mizuho Financial Group, Inc.	10	314	324	6	Murata Manufacturing Co., Ltd.	11	
7	Tokio Marine & Nichido Fire Insurance Co., Ltd.	28	235	263	7	NTT DATA Corporation	12	
8	Resona Holdings, Inc.	12	242	254	8	DENSO CORPORATION	2	
9	Kyoto City	21	185	206	9	Nomura Research Institute, Ltd.	6	
10	The kyoto chuo shinkin bank	18	183	201	10	Honda Motor Co., Ltd.	6	
10	Nomura Securities Co.,Ltd.	15	186	201	10	Fujitsu Limited	3	
12	THE SHIGA BANK,LTD.	9	184	193	12	TOYOTA INDUSTRIES CORPORATION	8	
13	Sumitomo Mitsui Trust Bank, Limited	24	168	192	13	Kawasaki Heavy Industries, Ltd.	4	
14	SMBC Nikko Securities Inc.	7	174	181	13	Nissan Motor Co., Ltd.	4	
15	SUMITOMO LIFE INSURANCE COMPANY	14	165	179	15	The Kansai Electric Power Company, Inc.	9	
16	Mitsui Sumitomo Insurance Company, Limited	8	170	178	16	KYOCERA Corporation	8	
17	Meiji Yasuda Life Insurance Company	15	161	176	17	SEKISUI CHEMICAL CO., LTD.	5	
18	Nitori Co., Ltd.	11	163	174	17	TIS Inc.	1	
19	Fujitsu Limited	11	161	172	19	NEC Corporation	7	
20	National tax specialist	22	147	169	20	ROHM Co., Ltd.	10	
21	Rakuten Group, Inc.	28	139	167	20	Komatsu Ltd.	4	
22	Kansai Mirai Bank, Limited	10	153	163	22	MITSUBISHI MOTORS CORPORATION	1	
22	Daiwa Securities Group Inc.	8	155	163	23	DAIHATSU MOTOR CO., LTD.	8	
24	JAPAN POST Co., Ltd.	4	158	162	23	NIPPON TELEGRAPH AND TELEPHONE WEST CORPORATION	3	
25	The Dai-ichi Life Insurance Company, Limited	12	145	157	23	MEITEC CORPORATION	2	
26	Sompo Japan Insurance Inc.	9	145	154	26	SUZUKI MOTOR CORPORATION	3	
27	The Nanto Bank,Ltd.	8	143	151	26	LIXIL Corporation	3	
28	Panasonic Corporation	14	135	149	28	NTT DOCOMO, INC.	5	
29	Kyoto Prefecture	23	122	145	28	AISIN CORPORATION	3	
30	Nizuho Securities Co., Ltd.	15	108	123	28	Olympus Corporation	3	
30	ALL NIPPON AIRWAYS CO., LTD.	0	123	123	28	West Japan Railway Company	2	

*The number of graduates employed by merged companies includes the number employed by the companies before the merger. *Company and organization names are as of April 1, 2022.

As of May 1, 2022

Qualification and certificate courses

License and Qualification Programs

https://license.doshisha.ac.jp/

The Center for License and Qualification provides comprehensive support for the university's programs for acquiring a teacher's license, as well as qualifications for a curator, a librarian and a school librarian. Besides guidance on registration for these programs, the center also offers specialized counselors. A program for training school librarians is also available.

			Qualifications acquired in 2021
Teaching license	Curator license	Librarian license	Teacher Librarian license
285	77	59	12

Qualification Examination Seminars and Guidance

A wide variety of seminars are available for students striving to become a judge, prosecutor, lawyer, certified public accountant, licensed tax accountant, small and medium-sized business consultant, etc. To provide support for qualification examinations, the Faculty of Commerce ensures that its regular courses include many courses designed to enable students to prepare for various qualification examinations. In addition, the faculty also offers a wide variety of extracurricular seminars for qualification examinations.

Legal Seminars

The Faculty of Law holds extracurricular seminars administered in cooperation with teaching staff of the Faculty of Law and the Law School, as well as with Doshisha alumni engaged in legal professions. The faculty provides not only information on bar examinations and entrance examinations for the Law School, but also various opportunities useful for students' daily study, such as key-point seminars to prepare answers and court tours.

No. of students who passed the national bar examination ranked by law school

39 students of Doshisha Law School passed the bar exam, ranking the school 9th nationally





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ledium Term)	Semester programs+EU campus programs
ong Term)	Overseas Partner Universities Study Abroad Program:
-	Six- or twelve-month program at an overseas partner university under the inter-university student exchange agreement $% \left({{{\rm{s}}_{\rm{s}}}} \right)$
	Overseas partner universities by region

International Exchanges

*The Study Abroad Program has resumed on a limited basis from the academic year 2021.

Study Abroad

Study Abroad Program

No. of students who studied abroad

in the Study Abroad Program in 2019: about

(Short Term) Summer programs Spring programs

overseas parener universities by	1 C SION
North,Central&South America	58
• Europe	55
Africa • Middle East	3
• Asia	49
Oceania	12

As of May 1, 2022 Study abroad students from overseas







Partner universities under the inter-university student exchange agreement: 1777 universities in 37 countries and regions



Study Abroad Program Base

There are four research centers belonging to renowned overseas partner universities on the Imadegawa Campus

Each of which has been set up as a research base for Japanese language and Japanese studies. International students from those universities study the centers' individual programs on Japanese language and culture and all enjoy full access to the facilities of Doshisha University.

Stanford Program in Kyoto	AKP (Associated Kyoto Program) Kyoto Center
The SJC provides a program for undergraduate students of Stanford University wishing to study in Japan. About 50 students from Stanford University take courses on Japanese culture and society.	The AKP Kyoto Center at Doshisha University accepts students from 13 AKP consortium colleges and universities that are highly regarded for their liberal arts programs, as well as from other institutions in the United States. The AKP has been promoting its study abroad program in Kyoto since 1972.
Tuebingen University Center for Japanese Studies	Kyoto Consortium for Japanese Studies (KCJS)
The TCJS at Doshisha University is a base for Japanese studies of Tuebingen University in Germany. Since 1993 about 25 students majoring Japanese studies participate in the program each year. The center also organizes public lecture meetings and research exchange events.	Established in 1989, the Kyoto Consortium for Japanese Studies (KCJS) comprises 13 U.S. universities, including IVY League schools, and operates overseas study programs.
Overseas Offices	Doshisha Alumni Association
Ooshisha' s overseas bases are located in	Overseas branches: 36 cities in 24 countries and regions
5 cities in 5 countries and regions	As of April 1,202
As of May 1, 2022	The association is composed of the alumni of Doshisha Elementary School, Doshisha
①Taipei, Taiwan ②Seoul, Korea ③Tuebingen, Germany	Junior & Senior High School, Doshisha Kori Junior & Senior High School, Doshish

Offices established within affiliated universities ④United States of America-At Amherst College ⑤United Kingdom-At University of Cambridge

International Junior & Senior High School, Doshisha International Academy Elementary

School, Doshisha International School, Kyoto, and Doshisha University. More than 360,000 alumni members of the Doshisha Network worldwide are active in various fields in Japan as well as overseas.

*Domestic branches: 48 As of April 1,2022

Number of International Students Enrolled in the Year 2022 by Nationality and Region

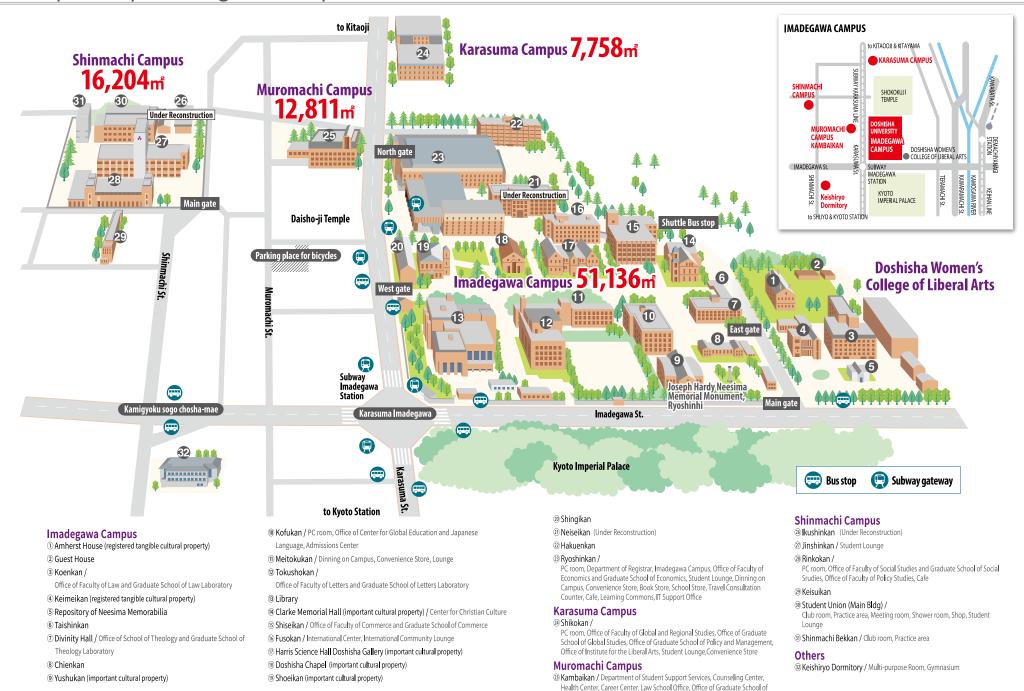
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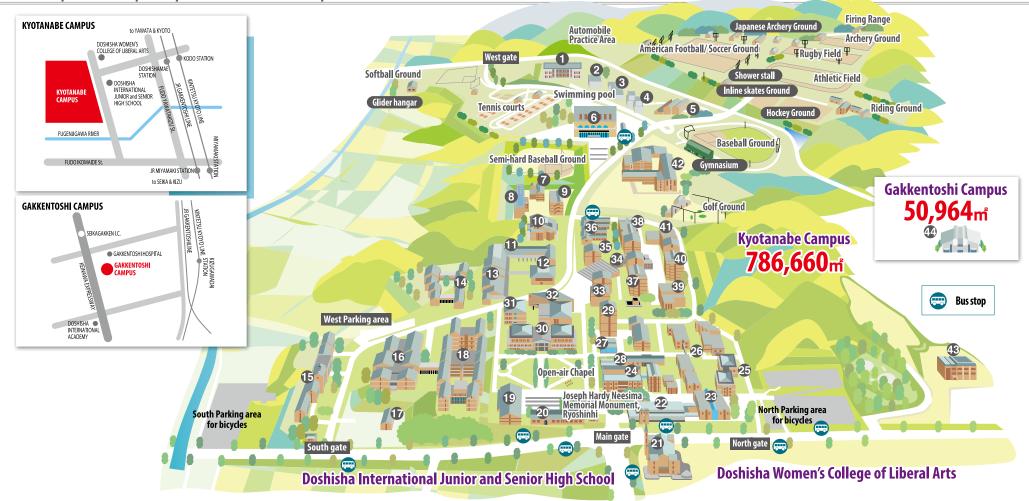
*note1: Except for those who enrolled through entrance examination of The Institute for the Liberal Arts and General Entrance Examination.
*note2: Except for those who enrolled through entrance examination of International Science and Technology, Gobal IBA Course and General Entrance Examination and Visiting Graduate Studentship.

Campus Map (Imadegawa Campus)



Business, Hardy Hall, Clover Hall

Campus Map (Kyotanabe Campus)



Kyotanabe Campus

Shinseikan / Practice Area
Athletic House1
Athletic House2
Sports Club Headquarters
Banjokan / Office of Faculty of Health and Sports Science and Graduate School of Health and Sports Science
Davis Memorial Auditorium / Gymnasium , Lecture Hall, Dinning on Campus, School Store
Keikikan
Kokikan
Hochikan / Office of Graduate School of Brain Science
Shionkan / Dining on Campus
Seishinkan / Department of Registrar, Kyotanabe Campus, Department of Student Support Services

[®]All-Purpose Auditorium

¹ Nichiryokan /

Dining on Campus, Book Store, School Store, Convenience Store, Travel Consultation Counter, Student Lounge

- (ii) Chishinkan3
- (ii) Kyotanabe Student Union / Club room, Practice area(Music, Chorus, Drama, Atelier, Meeting Room), Student Lounge
- Chishinkan2 / Doshisha University Historical Museum
 Student Health Center

(8) Chishinkan1 / Counseling Center

Shigyokan / Office of International Affairs, Career Center
 Korinkan /

- Instructor's Room, Faculty Lounge, Joint Research Room
- ② Neesima Memorial Auditorium

Doshisha Rohm Memorial Hall / Liaison Office, Project Room, Cafe

2 IT & Media Center / PC room, IT Support Office

Mukokukan / Office of Faculty of Culture and Information Science and Graduate School of Culture and Information Science

 Chishokan(North Building) / Experimental Facilities(Mechanical System)

Chishokan(South Building) / Experimental Facilities(Natural Sciences, Electric System)

KOTOBA-KAN / Chapel
 MIKARI-KAN / Center for Christian Culture

Kohakukan /

Office of Faculty of Psychology and Graduate School of Psychology, Office of Faculty of Global Communications

Learned Memorial Library / Learning Commons
 Shoshinkan / PC room

- Keidokan
 Sokokan / Experimental Facilities
 Science Building (Rikagakukan) / Office of Faculty of Science and Engineering and Graduate School of Science and Engineering
 Hoshinkan
 Kochikan
 Yutokukan(East Building)
 Yutokukan(West Building)
 Chigenkan
 Shishinkan
 Chomeikan
 Ishinkan / Office of Faculty of Life and Medical Sciences and Graduate School of Life and Medical Sciences
 Gyoseikan(D-egg)
- Gakkentoshi Campus @kaifu-kan

Major Campus Buildings

The Imadegawa Campus boasts a number of Western-style brick buildings, including five national Important Cultural Properties and two Registered Tangible Cultural Properties.



Clark Memorial Hall (Important Cultural Property)

Clark Memorial Hall was constructed in 1893 and opened in 1894 with a special gift of 10,000 dollars from Mr. and Mrs. Clarke, made hrough the American Board of Commissioners for Foreign Missions. The donation was made under the condition that the name of their son, B.S. Clarke, who passed away at a young age, would be used for the name of the building, and also that a tablet honoring their son would be placed inside the building. Designed by Richard Seel, it is an imposing German Neo-Gothic building with a tall spire that has ecome a widely recognized symbol of Doshisha. Restoration work on the building took place between 2003 and 2008.



Harris Science Hall (Important Cultural Property)

The original Harris Science Hall (predecessor of the Faculty of Science and Engineering) was constructed in 1890 with a donation of 100,000 dollars from Mr. J. N. Harris made through the American Board of Commissioners for Foreign Missions to establish a higher level of science education institution. This traditional British-style brick building, with an astronomical observatory on the roof, was esigned by A. N. Hansel (member of the Royal Institute of British chitects). Following extensive renovations, the building was enamed the Harris Science Hall Doshisha Gallery, offering a wide range of exhibitions to visitors throughout the year.

Constructed in 1886. Doshisha Chapel is the oldest brick Protestant chapel existing in Japan. Designed by D.C. Green, this American Gothic chapel has a beautiful steel-sheet gable roof with a steep pitch, while the interior, as with many Protestant churches, is austere and has wood-frame windows with colored glass that resemble stained glass. The chapel is currently used for services, ecture meetings and weddings ceremonies for graduate students.

Doshisha Chapel (Important Cultural Property)

Amherst House (Registered Tangible Cultural Property) Amherst House was constructed with the donations of the mother of the first student representative in the Amherst College, S.B. Nichols, The state of the s

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Kambaikar

walls and roof trusses, etc.

and other Amherst College alumni. This New England Georgian architecture was designed by W.M. Vories & Company Architects and esembles one of the Amherst College buildings where Joseph Neesima studied when he was in America. It was once used as a student dormitory, and currently functions as an accommodation acility mainly for long-stay foreign researchers.

Shoeikan (Important Cultural Property)

Yushukan (Important Cultural Property)

Considered to be designed by D.C. Green, this brick building was

constructed as Doshisha's second library (Shojakukan) in 1887. Since a new library (Keimeikan) was completed in 1920, Shojakukan

was renamed Yushukan by the then chancellor Danjo Ebina in 1922.

Shoeikan was constructed in 1884 after a donation of 7,500 dollars

rom the American Board of Commissioners for Eoreign Missions. It

was designed by D.C. Green, a missionary and teacher at Doshisha, and built by Kikutaro Odaki, a master carpenter. The external appearance is a Western-style brick building, while the internal construction is a traditional Japanese style with Japanese partition

Keimeikan (Registered Tangible Cultural Property)

This building was designed by W.M. Vories & Company Architects as Doshisha's second library. The book storage building (the West Building) was constructed using donations from alumni in 1915, and the Main building was built in 1920 using a donation from the alumni, Tadasaburo Yamamoto, which became the symbol of the inauguration of Doshisha University under the new higher education law in 1920. 1957, a new book storage building (the East Building) was added. eimeikan is currently used by the Institute for Study of Humanities and Social Sciences, the Doshisha Archives Center and the Physical lant Division

Imadegawa Campus https://www.doshisha.ac.jp/en/information/campus/imadegawa/overview.html







Shikokan

Library



Joseph Hardy Neesima Memorial Monument, Ryoshinhi





Poetic Tablets Yun Dongiu

Kyotanabe Campus









KOKUSAIKAIKAN ()

Davis Memorial Auditorium



https://www.doshisha.ac.jp/en/information/campus/kyotanabe/overview.html



Athletic Ground

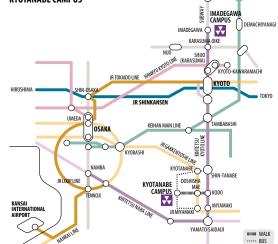
Science Building (Rikagakukan)

Joseph Hardy Neesima Memorial Monument, Ryoshinhi

Access map

https://www.doshisha.ac.jp/en/information/campus/access/imadegawa.html

IMADEGAWA CAMPUS KYOTANABE CAMPUS



OSAKA SATELLITE CAMPUS HANKYU OSAKA-UMEDA STATION HANKYU DEPARTMENT STORE HANSHIN SONEZAKI POLICE DEPARTMENT STORE SQUARE BLDG 17F DAINI BLDG DAISAN BLDG DAIICHI BI DO KITASHINCHI STATION JR TOZAI LINE



